

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3430U20-1



S24-3430U20-1

THURSDAY, 13 JUNE 2024 – MORNING

SCIENCE (Double Award)

**Unit 2: CHEMISTRY 1
FOUNDATION TIER**

1 hour 15 minutes

ADDITIONAL MATERIALS

In addition to this examination paper you will need a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 7(a) is a quality of extended response (QER) question where your writing skills will be assessed.

The Periodic Table is printed on the back cover of this paper and the formulae for some common ions on the inside of the back cover.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	5	
3.	4	
4.	6	
5.	6	
6.	10	
7.	8	
8.	7	
9.	4	
10.	4	
Total	60	

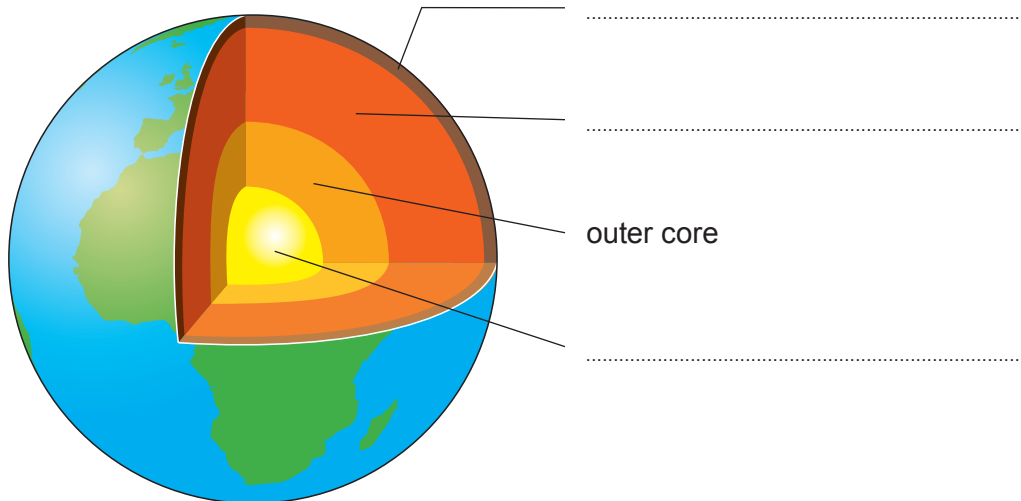
3430U201
01



JUN243430U20101

Answer **all** questions.

1. (a) The diagram shows the structure of the Earth.



mantle

inner core

crust

Use words from the box to label the layers of the Earth's structure **on the diagram**.

One has been done for you.

[2]



- (b) Alfred Wegener's theory of continental drift describes how the Earth's continents have moved to their current positions.

Underline the correct words in the brackets to complete the sentences which describe the evidence on which Wegener based his theory. [3]

Wegener found that there are similar (**trees** / **animals** / **rocks**) on different continents and that some continents have (**mountains** / **coastlines** / **oceans**) which fit together. Most people did not believe Wegener's theory at the time because he could not explain how the continents (**moved** / **formed** / **melted**).

- (c) **Circle** the name given to the large pieces which make up the Earth's crust. [1]

plates

fractions

segments

3430U201
03

6



(b) Draw a line to link each of the following metallic properties to its meaning.

One has been done for you.

[2]

Property	Meaning
malleable	can be hammered into shape
	can be melted
	can be pulled into wires
ductile	can transfer electricity
	can be burned
thermal conductor	can transfer heat

3430U201
05

5



3. Some areas of the UK have hard water.

(a) The box contains some advantages of hard water and some advantages of soft water.

uses less soap	reduces risk of heart disease
does not fur up kettles	
strengthens teeth and bones	does not cause limescale

From the box, state **two** advantages of **hard** water.

[2]

1.

2.

(b) **Circle** the method that can be used to soften temporary hard water.

[1]

freezing

dissolving

boiling

filtering



- (c) The table shows the concentrations of some common ions in water samples from three areas, **X**, **Y** and **Z**.

Area	Concentration of sodium ions (mg/dm ³)	Concentration of calcium ions (mg/dm ³)	Concentration of potassium ions (mg/dm ³)
X	41	81	0.5
Y	35	68	1.2
Z	13	102	0.8

Give the **letter** of the area with the hardest water.

[1]

.....



4. (a) Compounds are formed when atoms of different elements combine.

Draw **one** line from each compound to its formula.

[2]

Compound

Formula

carbon dioxide

CO

CO₂

Ca₂O

sodium hydroxide

NaOH

NaNO₃

Na₂CO₃

- (b) Magnesium oxide contains the ions Mg²⁺ and O²⁻.

Give the formula of magnesium oxide.

[1]

.....



- (c) Calcium sulfate has the formula CaSO_4 .

Calculate the relative formula mass (M_r) of calcium sulfate.

[2]

$$A_r(\text{Ca}) = 40$$

$$A_r(\text{S}) = 32$$

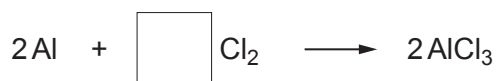
$$A_r(\text{O}) = 16$$

$$M_r = \dots\dots\dots$$

- (d) Aluminium chloride, AlCl_3 , is formed by the reaction of aluminium with chlorine.

Write a number in the box to balance the equation for this reaction.

[1]

3430U201
09

6

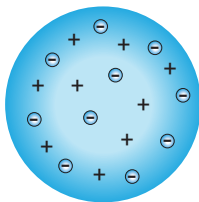
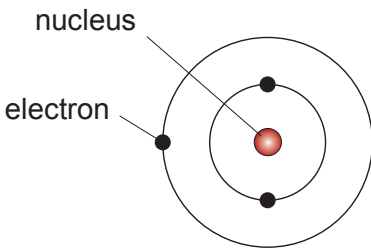
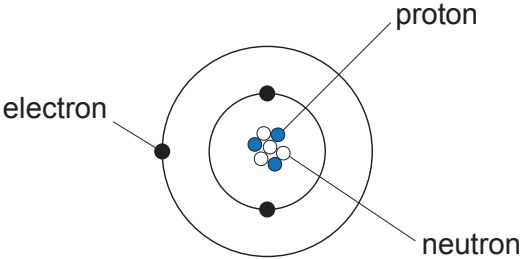


5. (a) For over two centuries, scientists have created different models of the atom. Our understanding of the atom has developed hugely over that time.

In the early 1800s, scientists already knew that:

- atoms are invisible
- atoms of one element are all the same
- atoms of different elements are different
- atoms combine to form compounds

The table shows some of the ideas that led to what we now know.

<p>J.J. Thomson (1897)</p> <ul style="list-style-type: none"> • Atoms are made of positive matter • Negative particles are spread out throughout the positive matter 	
<p>Ernest Rutherford (1911)</p> <ul style="list-style-type: none"> • Protons are in a nucleus in the centre of the atom • Atoms are mostly empty space 	
<p>James Chadwick (1932)</p> <ul style="list-style-type: none"> • Atoms have positive and negative particles, and they also have particles with no charge 	



- (i) Tick (✓) the statement which describes a **difference** between J.J. Thomson's model and Rutherford's model. [1]

neither model has any neutrons

☐

Thomson had electron shells in his model

☐

Thomson did not think atoms are mostly empty space

☐

- (ii) Tick (✓) the statement that does **not** describe Chadwick's model of the atom. [1]

electrons are in shells outside the nucleus

☐

atoms have equal numbers of protons and electrons

☐

atoms have equal numbers of protons and neutrons

☐

- (iii) Tick (✓) the **three** statements which correctly describe how our knowledge about atoms today is different to J.J. Thomson's model. [2]

electrons are outside the nucleus

☐

electrons are inside the nucleus

☐

there are more protons than electrons in an atom

☐

protons are in a nucleus in the centre of an atom

☐

atoms have particles with no charge

☐

- (b) An atom of aluminium can be shown as ${}_{13}^{27}\text{Al}$.

State the number of protons and neutrons in this atom.

[2]

Number of protons

Number of neutrons

6



BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



6. A class investigated the rate of the reaction between magnesium and hydrochloric acid by measuring the volume of gas produced in 10 seconds using different concentrations of acid.

- (a) Tick (✓) the name of the piece of apparatus they used to measure the volume of gas produced. [1]

beaker

☐

thermometer

☐

gas syringe

☐

conical flask

☐

- (b) The table shows the results of their experiment.

Concentration of acid (M)	Volume of gas produced (cm ³)			
	Test 1	Test 2	Test 3	Mean
0.2	16	14	15	15
0.4	31	33	30	32
0.6	47	49	29	48
0.8	63	64	65	64
1.0	82	83	79	81

- (i) **Circle** the result in the table which was **not** used to calculate a mean.

Give the reason why this result was not used.

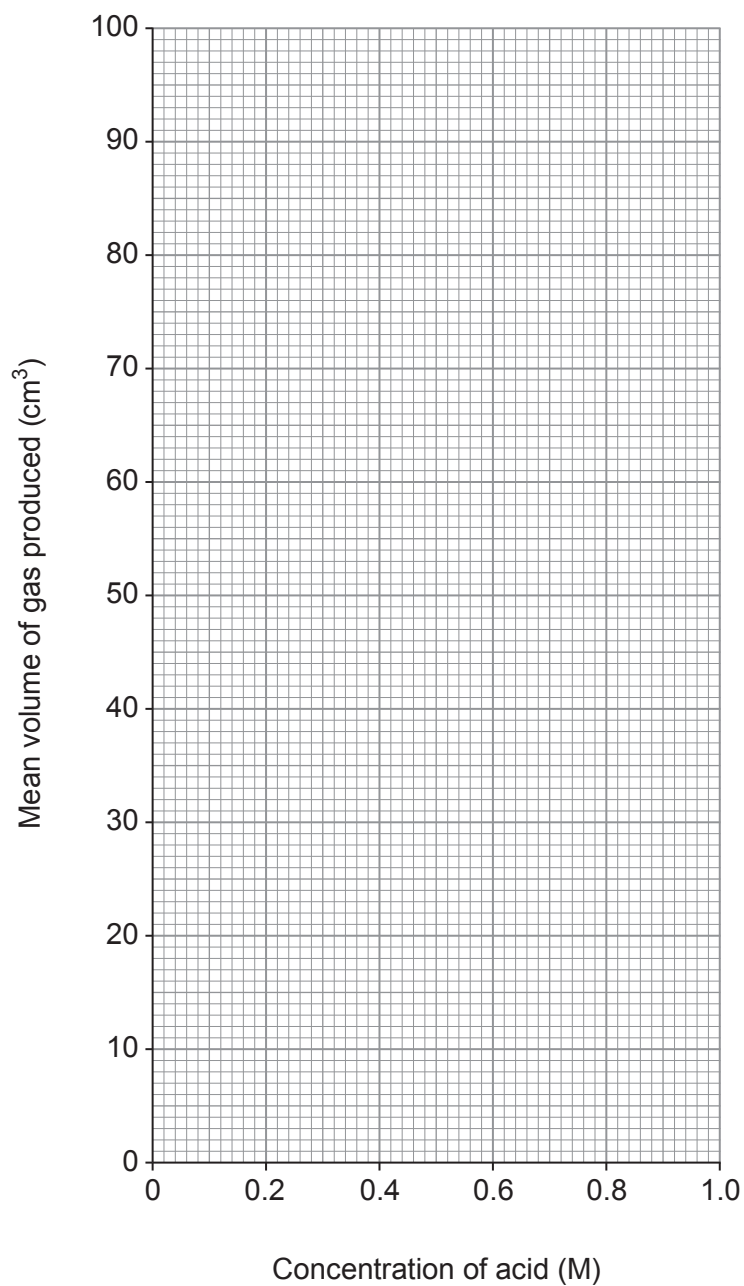
[2]

Reason

.....



- (ii) Plot the mean volume of gas produced against the concentration of acid. Draw a suitable line. [3]



- (iii) Use the information to find the volume of gas produced in 10 seconds using acid of concentration 0.5M. [1]

..... cm³



- (c) In another investigation the class found that as the temperature of the acid increases the reaction is faster.

Tick (✓) the **two** statements which explain why the reaction is faster at a higher temperature.

[2]

there are more particles of acid

☐

the acid particles are moving faster

☐

there is a higher surface area

☐

there are more collisions per second

☐

the acid particles have less energy

☐

- (d) The class wanted to identify the gas produced. They tested it as shown in the table.

Test	bubble the gas through limewater	place a burning splint in the gas
Observation	limewater did not change	a squeaky pop and the splint went out

State the name of the gas.

[1]

.....

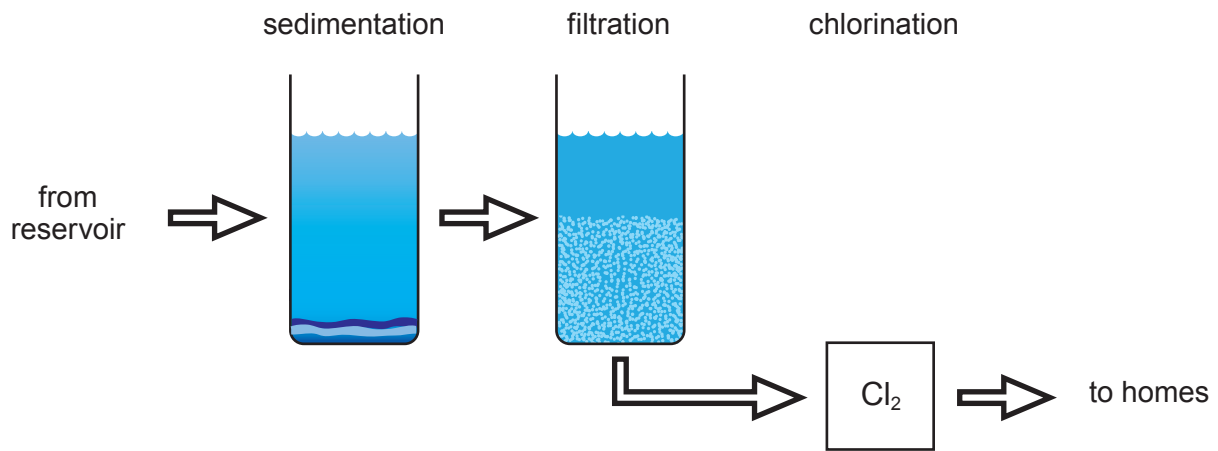


BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



7. (a) The diagram shows the stages of a typical water treatment process.



Describe the sedimentation, filtration and chlorination stages of this process and the purpose of each stage in making the water clean and safe to drink. [6 QER]



(b) Fluoride is added to drinking water in some areas.

(i) Give the reason why fluoride is added.

[1]

.....

(ii) Give **one** reason why some people think fluoride should not be added.

[1]

.....

.....

8



8. (a) The table shows information about some Group 1 elements. The melting point of rubidium is missing.

Element	Melting point (°C)	Boiling point (°C)	Density (g/cm ³)
lithium	181	1 330	0.53
sodium	98	883	0.99
potassium	64	759	0.86
rubidium		688	1.53
caesium	29	671	1.93

- (i) State which of the elements **lithium**, **sodium** or **potassium**, is a liquid over the greatest temperature range. [1]

.....

- (ii) Estimate a value for the melting point of rubidium. [1]

.....

- (iii) Group 1 elements are stored in paraffin oil to prevent reactions with oxygen.

The density of paraffin oil is 0.80 g/cm³.

State which of the Group 1 elements would float on paraffin oil. [1]

.....



- (b) When a small piece of **sodium** is added to water, it fizzes, melts and moves around on the surface of the water.

Give **another** observation that you would expect to make when **potassium** is added to water. State the reason for the difference. [2]

Observation

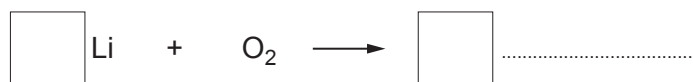
Reason

- (c) Lithium reacts with oxygen to give lithium oxide.

Complete the equation for the reaction by

- giving the formula for lithium oxide
- putting numbers in the boxes to balance the equation

[2]

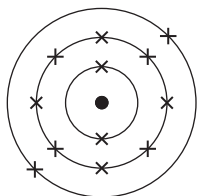
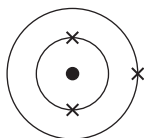
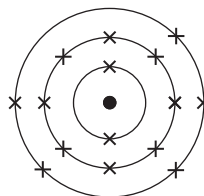
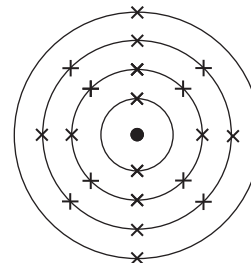


7



9. The diagrams below show the electronic structures of four elements, **A**, **B**, **C** and **D**.

The letters are **not** the chemical symbols of the elements.

**A****B****C****D**

(a) Give the **letters** of **two** elements which are in the same period in the Periodic Table. [1]

..... and

(b) Give the atomic number and the name of element **D**. [2]

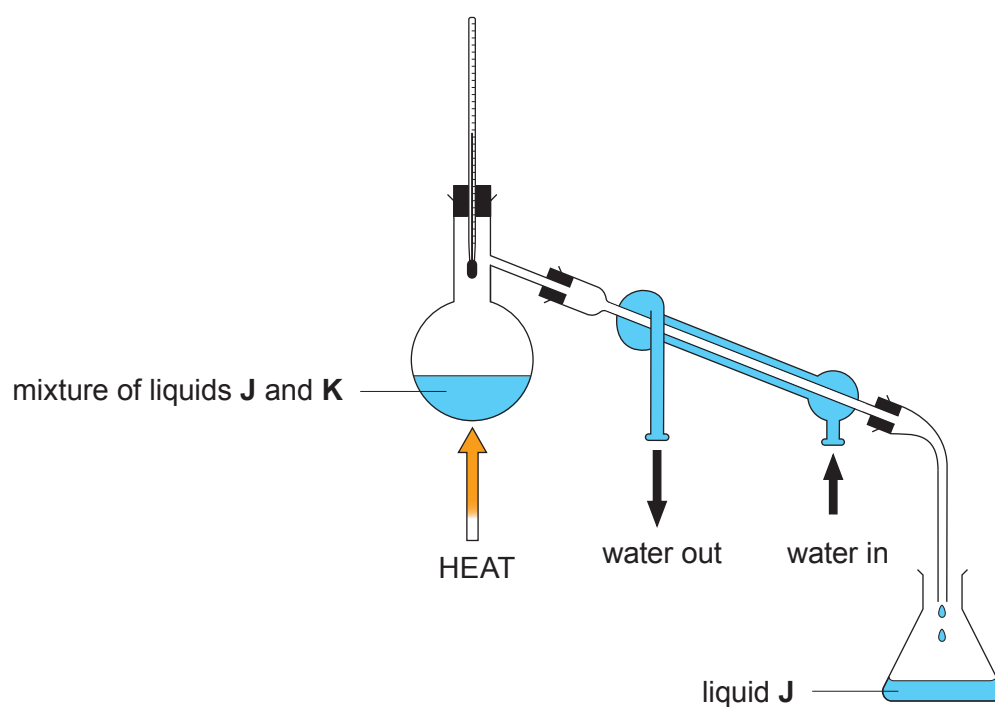
Atomic number

Name

(c) Draw the electronic structure of the element directly **above** element **C** in the Periodic Table. [1]



10. The diagram shows the separation of a mixture of liquids **J** and **K**.



- The temperature on the thermometer stays at 56°C even though the mixture is still being heated
- Drops of liquid **J** fall steadily into the flask

(a) Use the information given above and in the diagram.

State the conclusions that you can draw about the boiling points of liquids **J** and **K**. [2]

.....

.....

.....



- (b) **K** is a compound with the formula $\text{C}_4\text{H}_8\text{O}$. The relative formula mass (M_r) of compound **K** is 72.

Calculate the percentage by mass of carbon in compound **K**.

[2]

$$A_r(\text{C}) = 12$$

Percentage = %

END OF PAPER

4



[illegible]

BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



FORMULAE FOR SOME COMMON IONS

POSITIVE IONS		NEGATIVE IONS	
Name	Formula	Name	Formula
aluminium	Al^{3+}	bromide	Br^-
ammonium	NH_4^+	carbonate	CO_3^{2-}
barium	Ba^{2+}	chloride	Cl^-
calcium	Ca^{2+}	fluoride	F^-
copper(II)	Cu^{2+}	hydroxide	OH^-
hydrogen	H^+	iodide	I^-
iron(II)	Fe^{2+}	nitrate	NO_3^-
iron(III)	Fe^{3+}	oxide	O^{2-}
lithium	Li^+	sulfate	SO_4^{2-}
magnesium	Mg^{2+}		
nickel	Ni^{2+}		
potassium	K^+		
silver	Ag^+		
sodium	Na^+		
zinc	Zn^{2+}		





THE PERIODIC TABLE

Group 1 2 3 4 5 6 7 0

1	H	1
	Hydrogen	

7	Li	9	Be
	Lithium		Beryllium
	3		4
23	Na	24	Mg
	Sodium		Magnesium
	11		12
39	K	40	Ca
	Potassium		Calcium
	19		20
86	Rb	88	Sr
	Rubidium		Strontium
	37		38
133	Cs	137	Ba
	Caesium		Barium
	55		56
223	Fr	226	Ra
	Francium		Radium
	87		88

11	B	12	C	14	N	16	O	19	F	20	Ne
	Boron		Carbon		Nitrogen		Oxygen		Fluorine		Neon
	5		6		7		8		9		10
27	Al	28	Si	31	P	32	S	35.5	Cl	40	Ar
	Aluminium		Silicon		Phosphorus		Sulfur		Chlorine		Argon
	13		14		15		16		17		18
70	Ga	73	Ge	75	As	79	Se	80	Br	84	Kr
	Gallium		Germanium		Arsenic		Selenium		Bromine		Krypton
	31		32		33		34		35		36
115	In	119	Sn	122	Sb	128	Te	127	I	131	Xe
	Indium		Tin		Antimony		Tellurium		Iodine		Xenon
	49		50		51		52		53		54
204	Tl	207	Pb	209	Bi	210	Po	210	At	222	Rn
	Thallium		Lead		Bismuth		Polonium		Astatine		Radon
	81		82		83		84		85		86

65	Zn	63.5	Cu	59	Ni	59	Co	56	Fe	55	Mn	52	Cr	51	V	48	Ti	45	Sc
	Zinc		Copper		Nickel		Cobalt		Iron		Manganese		Chromium		Vanadium		Titanium		Scandium
	30		29		28		27		26		25		24		23		22		21
112	Cd	108	Ag	106	Pd	103	Rh	101	Ru	99	Tc	96	Mo	93	Nb	91	Zr	89	Y
	Cadmium		Silver		Palladium		Rhodium		Ruthenium		Technetium		Molybdenum		Niobium		Zirconium		Yttrium
	48		47		46		45		44		43		42		41		40		39
201	Hg	197	Au	195	Pt	192	Ir	190	Os	186	Re	184	W	181	Ta	179	Hf	139	La
	Mercury		Gold		Platinum		Iridium		Osmium		Rhenium		Tungsten		Tantalum		Hafnium		Lanthanum
	80		79		78		77		76		75		74		73		72		57

227	Ac
	Actinium
	89

Key

relative atomic mass

A _r	Symbol
	Name
Z	

atomic number