



Rewarding Learning

Centre Number

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Candidate Number

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General Certificate of Secondary Education
2023

GCSE Chemistry

Unit 2

Foundation Tier



[GCM21]

GCM21

TUESDAY 13 JUNE, MORNING

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all six** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question 6(a).

A Data Leaflet, which includes a Periodic Table of the Elements, is included in this question paper.

13551



20GCM2101

1 Some metals react with oxygen in the air and with cold water.

- (a) Complete the following table giving information about the reactions of the metals potassium and copper with oxygen in the air and with cold water.

| | Potassium | Copper |
|--|---|---|
| Three observations when the metal is heated in air | grey solid metal burns with a lilac flame white solid forms | |
| Balanced symbol equation for the reaction of the metal with oxygen | | $2\text{Cu} + \text{O}_2 \rightarrow 2\text{CuO}$ |
| Three observations during the reaction of the metal with cold water | | no reaction |
| Balanced symbol equation for the reaction of the metal with cold water | | |

[12]



(b) Displacement reactions may be used to establish a reactivity series of metals.

Several experiments were carried out using the metals lead, magnesium, zinc and silver. A sample of each metal was added to solutions of the metal nitrates. The results obtained are shown in the table below. A tick (\checkmark) indicates that a reaction occurs.

| Solution | Metal | | | |
|-------------------|--------------|--------------|--------------|----------|
| | Lead | Magnesium | Zinc | Silver |
| Lead(II) nitrate | | \checkmark | \checkmark | \times |
| Magnesium nitrate | \times | | \times | \times |
| Zinc nitrate | \times | \checkmark | | \times |
| Silver nitrate | \checkmark | \checkmark | \checkmark | |

Use the results to put the metals in order of reactivity with the most reactive metal first.

most reactive: _____

least reactive: _____

[1]

[Turn over



- (c) Iron is extracted from its ore in the Blast Furnace. The ore contains iron(III) oxide. The word equation for the reaction in which iron is formed is shown below.



- (i) Name the ore from which iron is extracted.

10

- (ii) Write the formula of iron(III) oxide.

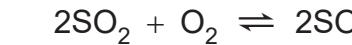
10

- (iii) Explain, in terms of oxygen content, why the reaction is described as a redox reaction.

10



- 2** The balanced symbol equation below shows a reversible reaction which reaches a dynamic equilibrium at 450 °C.



- (a)** What do you understand by the term reversible?

[1]

- (b)** How does the equation show that the reaction is reversible?

[1]

- (c)** State two features of a dynamic equilibrium.

1. _____

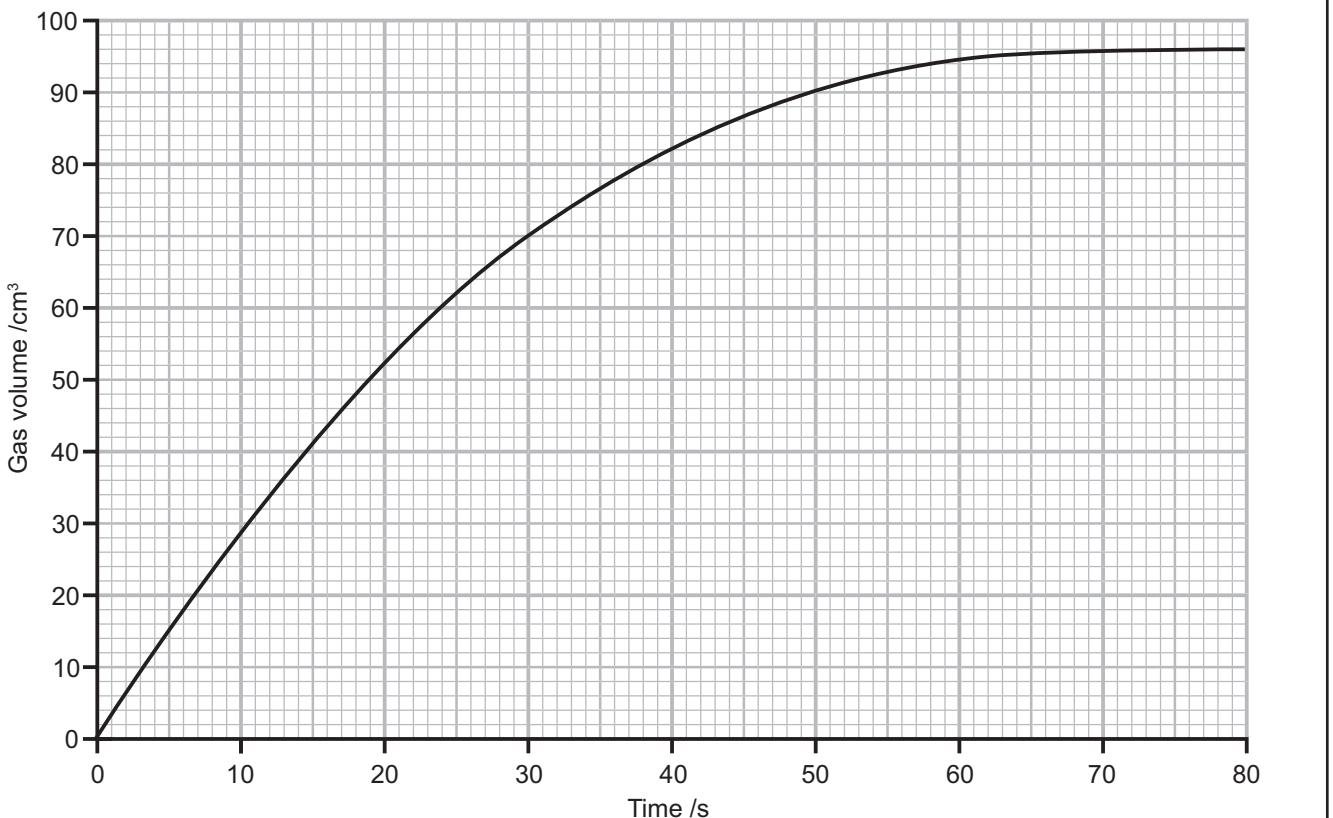
2. _____

[2]



3 Zinc metal reacts with dilute sulfuric acid to produce hydrogen gas.

0.26 g of zinc granules were added to 25.0 cm^3 of 0.50 mol/dm^3 sulfuric acid at room temperature (20°C). The volume of gas produced was recorded every 10 seconds. The acid was in excess. The results are plotted on the graph below.



13551



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- (a) Write a balanced symbol equation for the reaction between zinc and sulfuric acid.

[2]

- (b) What was the volume of gas produced at 30 s?

[2]

- (c) At what time did the reaction finish?

[1]

- (d) Copper(II) sulfate may be used as a catalyst for this reaction.

- (i) Explain how a catalyst increases the rate of a chemical reaction.

[2]

- (ii) Sketch on the axes opposite, the graph obtained when the experiment is repeated with 1.0 g of copper(II) sulfate added. All other factors remain the same. Label this graph A.

[1]



4 Crude oil is a mixture of hydrocarbons and is the main source of organic chemicals.

(a) (i) Name the process used to separate crude oil into its components.

_____ [2]

(ii) State the meaning of the term hydrocarbon.

_____ [1]

(iii) The table below shows some of the components obtained when crude oil is separated and the uses of these components. Complete the table.

| Component | Uses |
|-----------|---------------|
| Kerosene | |
| | Fuel for cars |
| Bitumen | |

[3]

(b) Most of the hydrocarbons obtained from crude oil belong to a homologous series named the alkanes.

(i) What is meant by the term homologous series?

[3]

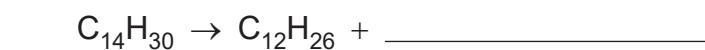


(ii) Write the general formula of the alkanes.

[1]

(iii) Some of the large alkane molecules obtained from crude oil undergo the process of cracking. Cracking produces smaller, more useful hydrocarbons.

Complete the balanced symbol equation below to show the cracking of the alkane, C₁₄H₃₀.



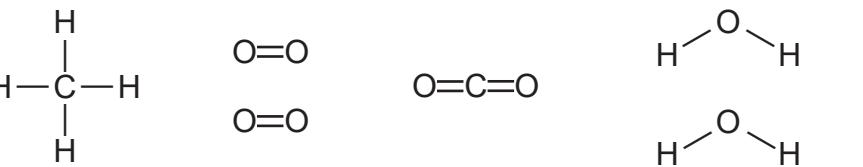
[1]

[Turn over



(c) Alkanes are mainly used as fuels. Methane, CH_4 , is the main constituent of natural gas and is used to generate electricity and heat our homes.

(i) The covalent bonds which are present in the reactants and products are shown below the balanced symbol equation for the combustion of methane.



Use the bonds shown above and the bond energy values in the table below to calculate the energy change for the reaction.

| Bond | Bond energy /kJ |
|------|-----------------|
| C—H | 412 |
| O=O | 496 |
| C=O | 803 |
| O—H | 463 |

energy change = _____ kJ [4]



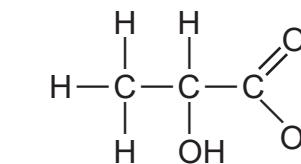
- (ii) Many compounds formed from the combustion of fuels have an effect on the environment.

In the diagram below, draw a line from each compound to its main effect.

| Compound | Effect |
|----------------|-------------------|
| carbon dioxide | acid rain |
| sulfur dioxide | no effect |
| | greenhouse effect |

[2]

- (d) Lactic acid is a carboxylic acid that can build up in muscles during strenuous exercise causing cramps and fatigue. The structural formula of lactic acid is shown below.



- (i) The molecular formula of lactic acid may be written as $C_xH_yO_z$. What are the values of x, y and z in this molecular formula?

x = _____ y = _____ z = _____ [2]

- (ii) A sample of solid copper(II) carbonate was added to a solution of lactic acid. State three observations you would make during this reaction.

[3]

[Turn over]

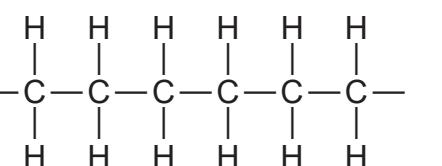


(e) Polymers such as polythene are non-biodegradable.

(i) What is meant by the term polymer?

[1]

(ii) Part of the structure of polythene is shown below.



Name the monomer from which polythene is formed.

[1]

(iii) What is meant by the term non-biodegradable?

[1]

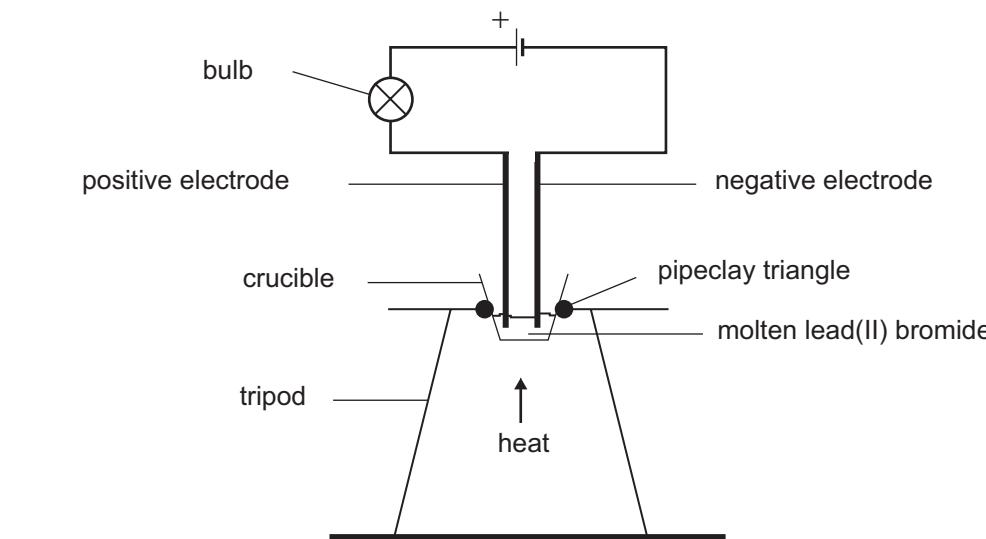
(iv) State two methods used to dispose of polymers.

1. _____
2. _____

[2]



- 5 The diagram below shows the apparatus used to carry out the electrolysis of molten lead(II) bromide.



- (a) (i) What name is used for a liquid that conducts electricity and is decomposed by it?

[1]

- (ii) How would you know the molten lead(II) bromide was conducting electricity?

[1]

[Turn over



(b) (i) Name the product formed at the negative electrode during the electrolysis of molten lead(II) bromide.

[1]

(ii) What is observed at the positive electrode during the electrolysis of molten lead(II) bromide?

[2]



(c) Molten lithium chloride also undergoes electrolysis.

- (i)** Write a word equation for the overall reaction which occurs during the electrolysis of molten lithium chloride.

[1]

- (ii)** The electrodes used in the electrolysis of molten lithium chloride do not take part in the reaction. What term is used to describe electrodes that do not take part in an electrolysis reaction?

[1]

- (iii)** Name a substance which could be used to make the electrodes in this electrolysis.

[1]

- (iv)** Explain how molten lithium chloride conducts electricity.

[1]

[Turn over



- 6 (a) During a titration to determine the concentration of sodium hydroxide solution, a burette is used to add hydrochloric acid to the sodium hydroxide solution in a conical flask. The conical flask also contains an indicator.

Describe in detail:

- how a burette is prepared and filled with the hydrochloric acid and
 - the steps taken to ensure accuracy when determining the end point of the titration.

In this question you will be assessed on your written communication skills including the use of specialist scientific terms.

10



- (b) Name a suitable indicator for this titration and state the colour change observed at the end point.

Name of indicator:

Colour change at end point:

From _____ to _____ [3]

- (c) The titration in (a) produces sodium chloride and water. The balanced symbol equation for the reaction is:



Calculate the atom economy of this reaction to produce sodium chloride.

atom economy = _____ % [3]

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20GCM2119

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| For Examiner's use only | |
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| Question Number | Marks |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |

| | |
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| Total Marks | |
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Examiner Number

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20GCM2120

SYMBOLS OF SELECTED IONS

Positive ions

| Name | Symbol |
|---------------|------------------|
| Ammonium | NH_4^+ |
| Chromium(III) | Cr^{3+} |
| Copper(II) | Cu^{2+} |
| Iron(II) | Fe^{2+} |
| Iron(III) | Fe^{3+} |
| Lead(II) | Pb^{2+} |
| Silver | Ag^+ |
| Zinc | Zn^{2+} |

Negative ions

| Name | Symbol |
|-------------------|------------------------------------|
| Butanoate | $\text{C}_3\text{H}_7\text{COO}^-$ |
| Carbonate | CO_3^{2-} |
| Dichromate | $\text{Cr}_2\text{O}_7^{2-}$ |
| Ethanoate | CH_3COO^- |
| Hydrogencarbonate | HCO_3^- |
| Hydroxide | OH^- |
| Methanoate | HCOO^- |
| Nitrate | NO_3^- |
| Propanoate | $\text{C}_2\text{H}_5\text{COO}^-$ |
| Sulfate | SO_4^{2-} |
| Sulfite | SO_3^{2-} |

SOLUBILITY IN COLD WATER OF COMMON SALTS, HYDROXIDES AND OXIDES

Soluble

All sodium, potassium and ammonium salts

All nitrates

Most chlorides, bromides and iodides

EXCEPT silver and lead chlorides, bromides and iodides

Most sulfates EXCEPT lead and barium sulfates

Calcium sulfate is slightly soluble

Insoluble

Most carbonates

EXCEPT sodium, potassium and ammonium carbonates

Most hydroxides

EXCEPT sodium, potassium and ammonium hydroxides

Most oxides

EXCEPT sodium, potassium and calcium oxides which react with water



Data Leaflet

Including the Periodic Table of the Elements

For the use of candidates taking
Science: Chemistry,
Science: Double Award
or Science: Single Award

Copies must be free from notes or additions of any kind. No other type of data booklet or information sheet is authorised for use in the examinations

gcse examinations

chemistry

THE PERIODIC TABLE OF ELEMENTS

Group

* 58 – 71 Lanthanum series
† 90 – 103 Actinium series

a = relative atomic mass
(approx)

a = relative atomic mass
(approx)
X = atomic symbol
b = atomic number

| | | | | | | | | | | | | | |
|-----------------------------------|--|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|---------------------------------------|---------------------------------------|------------------------------------|--|-------------------------------------|---------------------------------------|
| 140 Ce Cerium 58 | 141 Pr Praseodymium 59 | 144 Nd Neodymium 60 | 145 Pm Promethium 61 | 150 Sm Samarium 62 | 152 Eu Europium 63 | 157 Gd Gadolinium 64 | 159 Tb Terbium 65 | 162 Dy Dysprosium 66 | 165 Ho Holmium 67 | 167 Er Erbium 68 | 169 Tm Thulium 69 | 173 Yb Ytterbium 70 | 175 Lu Lutetium 71 |
| 232 Th Thorium 90 | 231 Pa Protactinium 91 | 238 U Uranium 92 | 237 Np Neptunium 93 | 242 Pu Plutonium 94 | 243 Am Americium 95 | 247 Cm Curium 96 | 245 Bk Berkelium 97 | 251 Cf Californium 98 | 254 Es Einsteinium 99 | 253 Fm Fermium 100 | 256 Md Mendelevium 101 | 254 No Nobelium 102 | 257 Lr Lawrencium 103 |