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# **GCSE MARKING SCHEME**

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**SUMMER 2025**

**GCSE  
PHYSICS - UNIT 2 (HIGHER TIER)  
3420UB0-1**

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## About this marking scheme

The purpose of this marking scheme is to provide teachers, learners, and other interested parties, with an understanding of the assessment criteria used to assess this specific assessment.

This marking scheme reflects the criteria by which this assessment was marked in a live series and was finalised following detailed discussion at an examiners' conference. A team of qualified examiners were trained specifically in the application of this marking scheme. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners. It may not be possible, or appropriate, to capture every variation that a candidate may present in their responses within this marking scheme. However, during the training conference, examiners were guided in using their professional judgement to credit alternative valid responses as instructed by the document, and through reviewing exemplar responses.

Without the benefit of participation in the examiners' conference, teachers, learners and other users, may have different views on certain matters of detail or interpretation. Therefore, it is strongly recommended that this marking scheme is used alongside other guidance, such as published exemplar materials or Guidance for Teaching. This marking scheme is final and will not be changed, unless in the event that a clear error is identified, as it reflects the criteria used to assess candidate responses during the live series.

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**GCSE PHYSICS**  
**UNIT 2 – FORCES, SPACE AND RADIOACTIVITY**  
**HIGHER TIER**  
**SUMMER 2025 MARK SCHEME**

**GENERAL INSTRUCTIONS**

Recording of marks

One tick must equate to one mark (apart from the questions where a level of response mark scheme is applied).

Marking rules

All work should be seen to have been marked.

Marking schemes will indicate when explicit working is deemed to be a necessary part of a correct answer.

Crossed out responses not replaced should be marked.

Credit will be given for correct and relevant alternative responses which are not recorded in the mark scheme.

Extended response question

A level of response mark scheme is used. Before applying the mark scheme please read through the whole answer from start to finish. Firstly, decide which level descriptor matches best with the candidate's response: remember that you should be considering the overall quality of the response. Then decide which mark to award within the level. Award the higher mark in the level if there is a good match with both the content statements and the communication statement.

Marking abbreviations

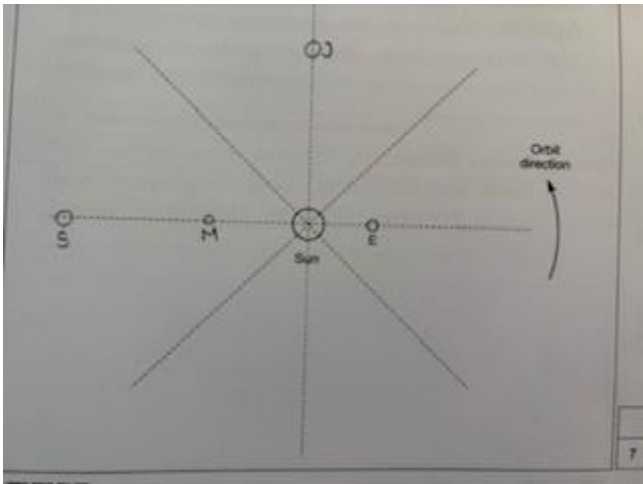
The following may be used in marking schemes or in the marking of scripts to indicate reasons for the marks awarded.

cao = correct answer only  
ecf = error carried forward  
bod = benefit of doubt

| Question |     |      |  | Marking details                                                                                                                                                                                                 | Marks available |          |          |          |          |          |
|----------|-----|------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|----------|----------|----------|
|          |     |      |  |                                                                                                                                                                                                                 | AO1             | AO2      | AO3      | Total    | Maths    | Prac     |
| 1        | (a) | (i)  |  | Thinking distance halved to 4.5 [m] (1) Accept 4.55 or 4.6 from calculation<br>Braking distance unchanged at 14 [m] (1)<br>Stopping distance = 4.5 <b>ecf</b> + 14 <b>ecf</b> = 18.5 [m] (1)                    |                 | 3        |          | 3        | 1        |          |
|          |     | (ii) |  | Thinking distance {remains at 9 [m] / stays the same} (1)<br>so stopping distance = 9 + 28 = 37 [m] (1) [which is not double so not true]<br>N.B. Don't accept $18.5 \times 2 = 37$ [m]                         |                 |          | 2        | 2        | 2        |          |
|          | (b) |      |  | Increases the {distance / time} [taken to come to rest] (1)<br>reducing the {force / deceleration} (1)<br><br><b>Alternative:</b><br>Prevents driver continuing to move forward (1)<br>By providing a force (1) | 2               |          |          | 2        |          |          |
|          |     |      |  | <b>Question 1 total</b>                                                                                                                                                                                         | <b>2</b>        | <b>3</b> | <b>2</b> | <b>7</b> | <b>3</b> | <b>0</b> |

| Question         |     |       |  | Marking details                                                                                                                                                 | Marks available |     |     |       |       |      |
|------------------|-----|-------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----|-------|-------|------|
|                  |     |       |  |                                                                                                                                                                 | AO1             | AO2 | AO3 | Total | Maths | Prac |
| 2                | (a) | (i)   |  | 237 (1)<br>93 (1)                                                                                                                                               |                 | 2   |     | 2     |       |      |
|                  |     | (ii)  |  | 95 (1)<br>146 (1)<br>0 (1)                                                                                                                                      | 1<br>1          | 1   |     | 3     |       |      |
|                  | (b) |       |  | $\frac{128}{32} = 4$ (1)<br>$\times 0.25 = 1.0$ [micrograms] (1)<br><b>Alternative:</b><br>$128 \times 0.25 = 32$ (1)<br>$\frac{32}{32} = 1.0$ [micrograms] (1) |                 | 2   |     | 2     | 2     |      |
|                  | (c) | (i)   |  | Vertical line from 420 up to the curve (1)<br>Horizontal line at 64 from the curve to the axis (1)                                                              |                 | 2   |     | 2     |       |      |
|                  |     | (ii)  |  | 840 [years]                                                                                                                                                     |                 | 1   |     | 1     |       |      |
|                  |     | (iii) |  | Halving at last twice from 50% (1)<br>Adding 420 at least twice (1)<br>2100 [years] [so the statement is roughly true] (1)<br>Workings must be shown            |                 |     | 3   | 3     | 3     |      |
| Question 2 total |     |       |  |                                                                                                                                                                 | 2               | 8   | 3   | 13    | 5     | 0    |

| Question |     |     |  | Marking details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Marks available |     |     |       |       |      |
|----------|-----|-----|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----|-------|-------|------|
|          |     |     |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | AO1             | AO2 | AO3 | Total | Maths | Prac |
| 3        | (a) |     |  | [Planet] diameter<br>Accept 120 320 [km] or 12 800 [km]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 | 1   |     | 1     |       |      |
|          | (b) |     |  | $\frac{30}{2} = 15$ (1)<br><b>For the 2<sup>nd</sup> mark – either:</b><br>$15 \times 9.43 = 141.45$ so not equal to 59.71 (circumferences) (1) so not proportional<br><b>OR</b><br>$\frac{59.71}{9.43} = 6.33$ so not equal to 15 (1) so not proportional<br><b>Alternative:</b><br>$\frac{9.43}{2} = 4.715$ [for Mars] (1)<br>$\frac{59.71}{30} = 1.99$ [for Saturn] so not equal (1) so not proportional<br><b>N.B. If inverse values are used: 0.212 and 0.502</b><br><b>Alternative 2:</b><br>For the period to be proportional to the orbital diameter, the orbital speeds would need to be the same (1)<br>Orbital speeds different (Mars 8.1, Saturn 3.5) (1) so not proportional<br><br>N.B. Conclusion must be present to award both marks |                 | 2   |     | 2     | 2     |      |
|          | (c) | (i) |  | 60 [years]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 | 1   |     | 1     | 1     |      |

| Question |  |      |  | Marking details                                                                                                                                                                                                                                                                     | Marks available |     |     |       |       |      |
|----------|--|------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----|-------|-------|------|
|          |  |      |  |                                                                                                                                                                                                                                                                                     | AO1             | AO2 | AO3 | Total | Maths | Prac |
|          |  | (ii) |  | <p>Jupiter at <math>90^\circ</math> (up / anticlockwise from Earth position) (1)</p> <p>Mars at <math>180^\circ</math> (1)</p> <p>Saturn at <math>180^\circ</math> (1) i.e. adjacent to Mars</p>  |                 | 3   |     | 3     | 1     |      |
|          |  |      |  | Question 3 total                                                                                                                                                                                                                                                                    | 0               | 7   | 0   | 7     | 4     | 0    |

| Question |  |  |  | Marking details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Marks available |     |     |       |       |      |
|----------|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----|-------|-------|------|
|          |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | AO1             | AO2 | AO3 | Total | Maths | Prac |
| 4        |  |  |  | <p><b>Indicative content:</b><br/> Gas and dust are drawn together by gravity to form a protostar.<br/> Hydrogen nuclei fuse to form helium, producing a large main sequence star.<br/> In the stable state the inward gravitational force and the outward force of gas and radiation pressure become balanced.<br/> When hydrogen reduces, the star will begin to fuse helium.<br/> The forces become unbalanced and the star expands becoming a red super-giant.<br/> Eventually when fusion ends, the gravitational force exceeds the radiation pressure and the star shrinks.<br/> The star then explodes in a supernova ejecting heavier elements into space, and in its centre, a very dense neutron star or black hole is left.</p> <p><b>5 – 6 marks</b><br/> Comprehensive description provided.<br/> <i>There is a sustained line of reasoning which is coherent, relevant, substantiated and logically structured. The candidate uses appropriate scientific terminology and accurate spelling, punctuation and grammar.</i></p> | 6               |     |     | 6     |       |      |

| Question |  |  |  | Marking details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Marks available |     |     |       |       |      |
|----------|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----|-------|-------|------|
|          |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | AO1             | AO2 | AO3 | Total | Maths | Prac |
|          |  |  |  | <p><b>3 – 4 marks</b><br/> Partial description is provided.<br/> <i>There is a line of reasoning which is partially coherent, largely relevant, supported by some evidence and with some structure. The candidate uses mainly appropriate scientific terminology and some accurate spelling, punctuation and grammar.</i></p> <p><b>1-2 marks</b><br/> Limited description is provided.<br/> <i>There is a basic line of reasoning which is not coherent, largely irrelevant, supported by limited evidence and with very little structure. The candidate uses limited scientific terminology and inaccuracies in spelling, punctuation and grammar.</i></p> <p><b>0 marks</b><br/> No attempt made or no response worthy of credit.</p> |                 |     |     |       |       |      |
|          |  |  |  | Question 4 total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 6               | 0   | 0   | 6     | 0     | 0    |

| Question |     |  |  | Marking details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Marks available |          |          |          |          |          |
|----------|-----|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|----------|----------|----------|
|          |     |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | AO1             | AO2      | AO3      | Total    | Maths    | Prac     |
| 5        | (a) |  |  | [The moderator] slows down <u>neutrons</u> [that are released from fission] (1)<br>so {fission can occur / neutrons can be absorbed} [by U-235 nuclei] (1)                                                                                                                                                                                                                                                                                                                                                                                    | 2               |          |          | 2        |          |          |
|          | (b) |  |  | [Control rods] absorb <u>neutrons</u> (1)<br>To allow only one <u>neutron</u> from fission to proceed (1)<br>Prevent uncontrolled <u>chain</u> reaction (1) Accept <u>chain</u> reaction controlled<br>Accept for the 3 <sup>rd</sup> mark –<br>they can be raised to increase the <u>rate</u> of reaction OR lowered to decrease the <u>rate</u> of the reaction OR raised and lowered to control the <u>rate</u> of the reaction. Accept slows down or speeds up for rate.<br>Treat as neutral reference to stopping the reaction, meltdown | 3               |          |          | 3        |          |          |
|          |     |  |  | <b>Question 5 total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>5</b>        | <b>0</b> | <b>0</b> | <b>5</b> | <b>0</b> | <b>0</b> |

| Question |     |  |  | Marking details                                                                                                                                                                                   | Marks available |          |          |          |          |          |
|----------|-----|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|----------|----------|----------|
|          |     |  |  |                                                                                                                                                                                                   | AO1             | AO2      | AO3      | Total    | Maths    | Prac     |
| 6        | (a) |  |  | 15 [s]                                                                                                                                                                                            |                 | 1        |          | 1        | 1        | 1        |
|          | (b) |  |  | AB - Constant acceleration (1)<br>BC - Constant velocity (1) accept speed<br>CD - Non-constant deceleration (1)<br>Non-constant deceleration increases <b>OR</b> [constant velocity] of 8 m/s (1) | 1<br>1<br>1     | 1        |          | 4        |          | 4        |
|          | (c) |  |  | Dist. = area under graph = 32 <b>OR</b> 72 (1)<br>= 32 + 72 = 104 [m] (1)<br><br><b>Alternative:</b><br>$\frac{1}{2} (17 + 9) \times 8$ (1)<br>= 104 [m] (1)                                      |                 |          | 2        | 2        | 2        | 2        |
|          |     |  |  | <b>Question 6 total</b>                                                                                                                                                                           | <b>3</b>        | <b>2</b> | <b>2</b> | <b>7</b> | <b>3</b> | <b>7</b> |

| Question |     |  |  | Marking details                                                                                                                                                                                                                                           | Marks available |          |          |          |          |          |
|----------|-----|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|----------|----------|----------|
|          |     |  |  |                                                                                                                                                                                                                                                           | AO1             | AO2      | AO3      | Total    | Maths    | Prac     |
| 7        | (a) |  |  | For spring A, rearrangement and substitution: $k = \frac{F}{x} = \frac{5}{0.04}$ (1)<br>= 125 [N/m] (1)                                                                                                                                                   |                 | 2        |          | 2        | 2        |          |
|          | (b) |  |  | $x = \frac{F}{k} = \frac{5}{250}$ <b>ecf</b> = 0.02 [m]                                                                                                                                                                                                   |                 | 1        |          | 1        | 1        |          |
|          | (c) |  |  | Energy stored in A = $\frac{1}{2}Fx = \frac{1}{2} \times 5 \times 0.04 = 0.1$ [J] <b>OR</b><br>Energy stored in B = $\frac{1}{2}Fx = \frac{1}{2} \times 5 \times 0.02 = 0.05$ [J] <b>ecf</b> (1)<br>energy of A is <u>double</u> that of B (1) <b>ecf</b> |                 | 2        |          | 2        | 2        |          |
|          |     |  |  | <b>Question 7 total</b>                                                                                                                                                                                                                                   | <b>0</b>        | <b>5</b> | <b>0</b> | <b>5</b> | <b>5</b> | <b>0</b> |

| Question |     |      |  | Marking details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Marks available |          |          |          |          |          |
|----------|-----|------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|----------|----------|----------|
|          |     |      |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | AO1             | AO2      | AO3      | Total    | Maths    | Prac     |
| 8        | (a) | (i)  |  | Newton metre <b>or</b> N m<br>Don't accept n m <b>or</b> mN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1               |          |          | 1        |          | 1        |
|          |     | (ii) |  | [The sum of] clockwise moments is equal to [the sum of] the anticlockwise moments<br>For {equilibrium / balance} <b>OR</b> about the same point (1)                                                                                                                                                                                                                                                                                                                                                                                                       | 2               |          |          | 2        |          | 2        |
|          | (b) |      |  | Anticlockwise moment: $0.5 \times \{20 / 0.2\}$ (1) accept 10 or 0.1<br>Clockwise moment: $W \times \{10 / 0.1\}$ (1)<br>So $10 = 10W$ (1)<br>$W = 1$ [N] (1)<br>Mass = $\frac{1}{10} = 0.1$ [kg] = 100 g [so agree] (1)<br><br><b>Alternative:</b><br>$W = mg$ so $W = 0.1$ (1)<br>$\times 10 = 1$ N (1)<br>$0.5 \times 20$ (1)<br>$= 1 \times 10$ (1)<br>$10 = 10$ [so agree] (1)<br><br><b>Alternative: award 4 marks for</b><br>As the distance from pivot to $W$ is $\frac{1}{2}$ the distance from 0.5 N to pivot so<br>$W$ is $2 \times 0.5 = 1$ N |                 |          | 5        | 5        |          | 5        |
|          |     |      |  | <b>Question 8 total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>3</b>        | <b>0</b> | <b>5</b> | <b>8</b> | <b>0</b> | <b>8</b> |

| Question |     |  |  | Marking details                                                                                                                                                                                                                                                                                                                                                                            | Marks available |          |          |          |          |          |
|----------|-----|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|----------|----------|----------|
|          |     |  |  |                                                                                                                                                                                                                                                                                                                                                                                            | AO1             | AO2      | AO3      | Total    | Maths    | Prac     |
| 9        | (a) |  |  | <p>They arise from gas <u>atoms</u> (1)</p> <p><b>Any 2 ×(1) from:</b></p> <ul style="list-style-type: none"> <li>– {Gases / elements} in the <u>star's atmosphere</u> <b>OR</b> gas cloud of that galaxy <b>OR</b> interstellar material</li> <li>– <u>absorbing</u> specific {wavelengths / frequencies} of light</li> <li>– re-emitted in all directions [so appears dimmer]</li> </ul> | 3               |          |          | 3        |          |          |
|          | (b) |  |  | <p>They all show red shift <b>OR</b> <u>lines</u> shifted to the {right / red side / longer wavelengths} (1)</p> <p>Galaxies are <u>moving</u> {away from us / apart} (1)</p> <p>Universe has expanded over time (1)</p> <p>Must have started at one point <b>OR</b> explosion that gave rise to the Universe (1)</p>                                                                      | 4               |          |          | 4        |          |          |
|          |     |  |  | <b>Question 9 total</b>                                                                                                                                                                                                                                                                                                                                                                    | <b>7</b>        | <b>0</b> | <b>0</b> | <b>7</b> | <b>0</b> | <b>0</b> |

| Question |     |       |    | Marking details                                                                                                                                                                                                                                                                                                                   | Marks available |          |          |           |           |          |
|----------|-----|-------|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|-----------|-----------|----------|
|          |     |       |    |                                                                                                                                                                                                                                                                                                                                   | AO1             | AO2      | AO3      | Total     | Maths     | Prac     |
| 10       | (a) |       |    | 2000 (1)<br>PE = $90 \times 10 \times 2000$ (1)<br>= 1 800 000 [J] (1)<br><b>Alternative:</b><br>PE at 5000 m = 4 500 000 [J] (1)<br>PE at 3000 m = 2 700 000 [J] (1)<br>= 1 800 000 [J] (1)                                                                                                                                      | 1               | 1<br>1   |          | 3         | 2         |          |
|          | (b) |       |    | KE = $\frac{1}{2}mv^2$ (or by implication) (1)<br>= $0.5 \times 90 \times 50^2$ (1)<br>= 112 500 [J] (1)                                                                                                                                                                                                                          | 1               | 1<br>1   |          | 3         | 2         |          |
|          | (c) | (i)   | I  | 1 800 000 <b>ecf</b> – 112 500 <b>ecf</b> = 1 687 500 [J]                                                                                                                                                                                                                                                                         |                 | 1        |          | 1         | 1         |          |
|          |     |       | II | $\frac{1687500(\text{ecf})}{2000}$ (1)<br>= 843.75 [N] (1) Accept 843.8 or 844 [N]                                                                                                                                                                                                                                                |                 | 2        |          | 2         | 1         |          |
|          |     | (ii)  |    | 900 [N] (1)<br><b>For the 2<sup>nd</sup> mark, any (1) from:</b><br>– Forces are {balanced / equal} OR resultant force equals zero<br>– Mass or weight remains constant<br>– Weight = $mg$ <b>or</b> $90 \times 10$<br>N.B. Treat as neutral any reference to Newtons 3 <sup>rd</sup> law<br>Don't award air resistance = 900 [N] | 2               |          |          | 2         |           |          |
|          |     | (iii) |    | Horizontal line anywhere ending at 2000 [m] (1)<br>At 900 [N] (1)<br>{Horizontal line starting / any line from origin ending} at 500 [m] (1)<br>Curve from the origin with decreasing gradient to the horizontal line (1)                                                                                                         |                 |          | 4        | 4         | 4         |          |
|          |     |       |    | <b>Question 10 total</b>                                                                                                                                                                                                                                                                                                          | <b>4</b>        | <b>7</b> | <b>4</b> | <b>15</b> | <b>10</b> | <b>0</b> |

## HIGHER TIER

### SUMMARY OF MARKS ALLOCATED TO ASSESSMENT OBJECTIVES

| Question     | AO1       | AO2       | AO3       | Total     | Maths     | Prac      |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>1</b>     | 2         | 3         | 2         | 7         | 3         | 0         |
| <b>2</b>     | 2         | 8         | 3         | 13        | 5         | 0         |
| <b>3</b>     | 0         | 7         | 0         | 7         | 4         | 0         |
| <b>4</b>     | 6         | 0         | 0         | 6         | 0         | 0         |
| <b>5</b>     | 5         | 0         | 0         | 5         | 0         | 0         |
| <b>6</b>     | 3         | 2         | 2         | 7         | 3         | 7         |
| <b>7</b>     | 0         | 5         | 0         | 5         | 5         | 0         |
| <b>8</b>     | 3         | 0         | 5         | 8         | 0         | 8         |
| <b>9</b>     | 7         | 0         | 0         | 7         | 0         | 0         |
| <b>10</b>    | 4         | 7         | 4         | 15        | 10        | 0         |
| <b>Total</b> | <b>32</b> | <b>32</b> | <b>16</b> | <b>80</b> | <b>30</b> | <b>15</b> |