

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3445UA0-1



MONDAY, 20 JUNE 2022 – MORNING

APPLIED SCIENCE (Double Award)
UNIT 1: Energy, Resources and the Environment

HIGHER TIER

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	19	
2.	8	
3.	6	
4.	14	
5.	12	
6.	16	
Total	75	

ADDITIONAL MATERIALS

In addition to this paper you will require a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question **3** is a quality of extended response (QER) question where your writing skills will be assessed.

You are reminded to show all your workings. Credit is given for correct workings even when the final answer given is incorrect.

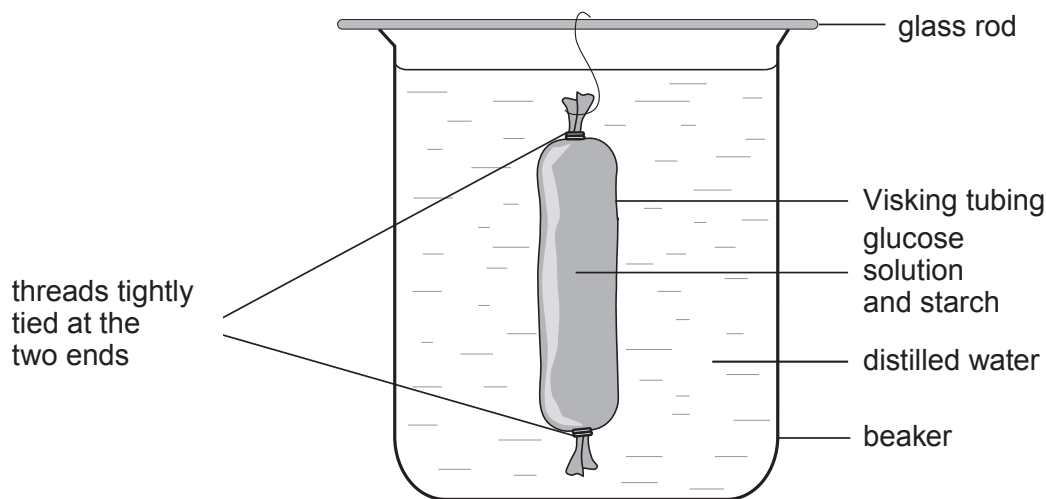
A Periodic Table is printed on page 20.



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Answer **all** questions.

1. A student set up the following experiment to show how diffusion of digested foods occurs in the small intestine. The Visking tubing contained starch and a solution of glucose with a concentration of 100 g/dm^3 . This was placed in a beaker containing distilled water at 20°C and left for 2 hours.



- (a) (i) Explain what is expected to happen to the starch and the glucose in the Visking tubing during the experiment. [4]

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- (ii) Describe **two** chemical tests the student should carry out on the contents of the beaker to confirm your answer to (a)(i) and state the expected results. [4]

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2.

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(b) Explain how each of the following changes would affect the diffusion process in this experiment.

(i) Carbohydrase is added to the contents of the Visking tubing. [2]

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(ii) The investigation is carried out at 35 °C. [2]

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(iii) The experiment is carried out with a solution of glucose of 100 g/dm³ concentration replacing the distilled water in the beaker. [2]

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(c) State **one** of the limitations of using Visking tubing as a model intestine. [1]

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(d) Explain **two** adaptations of the small intestine for the absorption of digested food. [4]

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2.

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2. Sodium oxide is formed when sodium burns in oxygen.

(a) Use the Periodic Table on page 20 to describe the structure of the oxygen atom. [3]

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(b) During the production of sodium oxide the Na^+ and O^{2-} ions are formed.

(i) Give the electronic structures of the ions. [2]

Na^+

O^{2-}

(ii) Sodium reacts violently with water to form a strong alkali.
State the name of the alkali formed in this reaction. [1]

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(c) Small amounts of sodium peroxide, Na_2O_2 , are also formed when sodium burns.
Calculate the relative formula mass (M_r) of sodium peroxide. [2]

A_r : Na = 23, A_r : O = 16

M_r =



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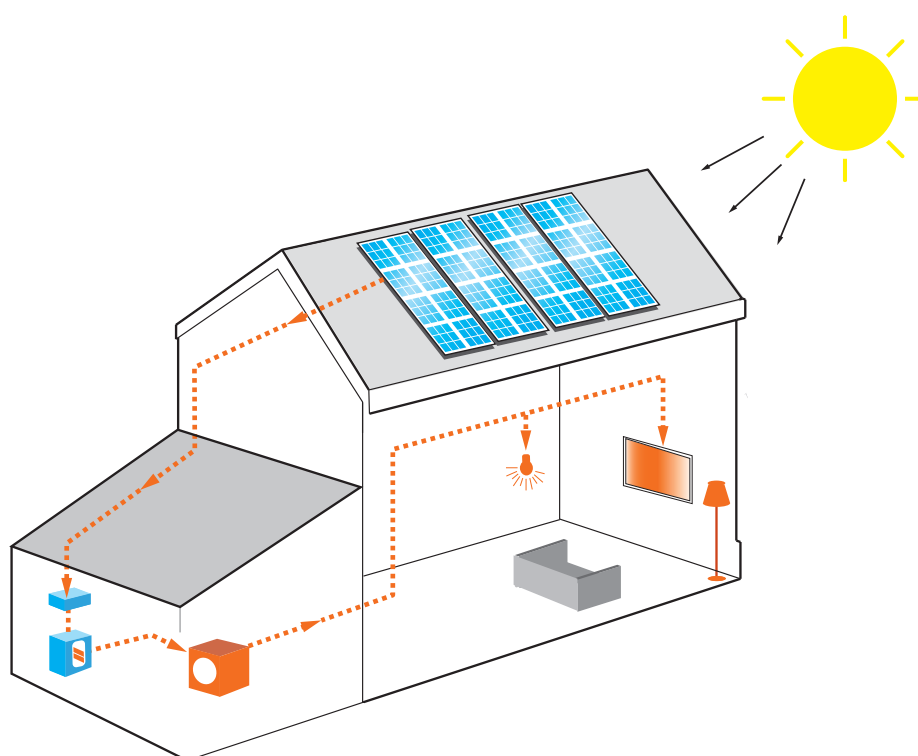
4. In the UK there are now a range of companies that will offer to install solar panels to homes.

Adverts like the one below are becoming quite common.

Sunny Sun Panels

You can save an average of £50 each month on your fuel bill!

When the Sun's radiation hits your solar panels it is converted into electrical energy. This energy travels to a device called an inverter, which converts it into usable household electricity. With over 1500 hours of sunshine per year what could be better!



Your own Sunny Sun panel system fully installed for £3800! What a price!
Add battery storage at only £2900 – you can use your solar electricity whenever you like.

Get your money back in 10 years!

Designed to work alongside your existing electricity supplier or as part of a new combined home solar system, battery storage will make it much easier to save on your electricity bills by utilising more of the electricity generated by your solar panels. This system will satisfy all your home electrical needs.

The excess power from your solar panels charges your battery during the day. The battery then supplies electricity to your home during the night and on cloudy days. This maximises your electricity savings and makes your house free from electricity from the National Grid.



- (a) In January 2018 a householder invested in the Sunny Sun panel system and battery storage.

(i) Use the equation

$$\text{payback time} = \frac{\text{installation costs}}{\text{annual savings}}$$

and the information provided to determine whether the claim 'get your money back in 10 years' is true. [3]

- (ii) State **three** reasons why payback time might be more than expected. [3]

- (b) In 2018 the mean household electricity consumption for the UK was 4420 kWh per year.

An independent energy expert assessed the system and found they absorb a mean power of 14 000 W of sunlight and converted this to electrical power with an efficiency of 23%.

Sunny Sun claim that their panel system can satisfy the electrical needs of the average home in the UK.

Use this information together with information in the advert and the equation

$$\text{units produced (kWh)} = \text{power (kW)} \times \text{time (h)}$$

to determine if the Sunny Sun claim is valid. [4]



- (c) One of the largest solar power plants proposed in the UK is being developed in Kent. This solar power plant is capable of generating a maximum of 3.5×10^6 kWh per year. At present the UK generates 5.3×10^{10} kWh of electricity per year.

Use the information provided to:

- (i) Calculate how many homes this solar power plant could supply with electricity assuming that the mean household electricity consumption is 4420 kWh per year. [2]

number of homes =

- (ii) Calculate how many solar power plants of this size would be required to supply the UK electrical energy demand. [2]

number of plants =



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5. Pancreatitis is a disease that causes inflammation of the pancreas and can result in a very low rate of enzyme production and secretion into the small intestine. Enzymes can be given to patients as a treatment for this disease. The enzymes are taken as a slow-release capsule which is not affected by acid.

(a) State the function of an enzyme. [1]

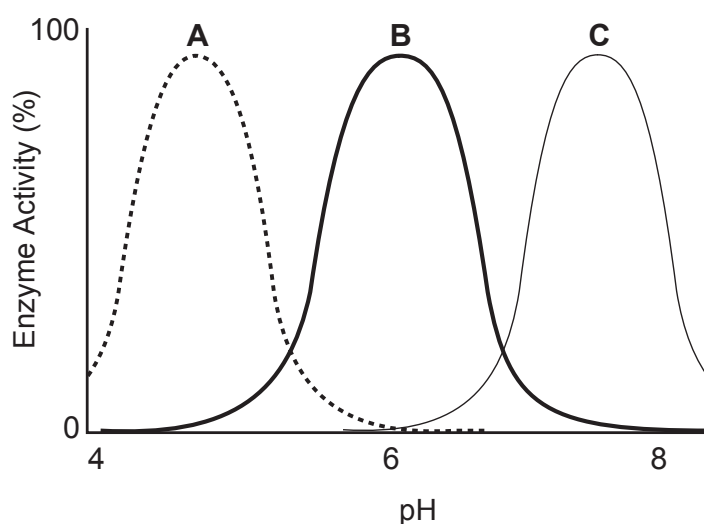
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(b) Suggest a reason why the enzyme is not given to the patient as a liquid. [2]

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(c) The activity of enzymes **A**, **B**, and **C** at different pH levels are shown below.



Explain whether enzymes **A**, **B**, or **C** are suitable for use in treating a patient with pancreatitis. [4]

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(d) Enzymes are also used in the manufacture of biological washing powders. Biological washing powders contain proteases, carbohydrases and lipases.

- (i) Suggest why washing powders need these three types of enzymes to remove food stains from clothes. [1]

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- (ii) Explain why washing at 80 °C using biological washing powders would not be recommended for removing food stains. [4]

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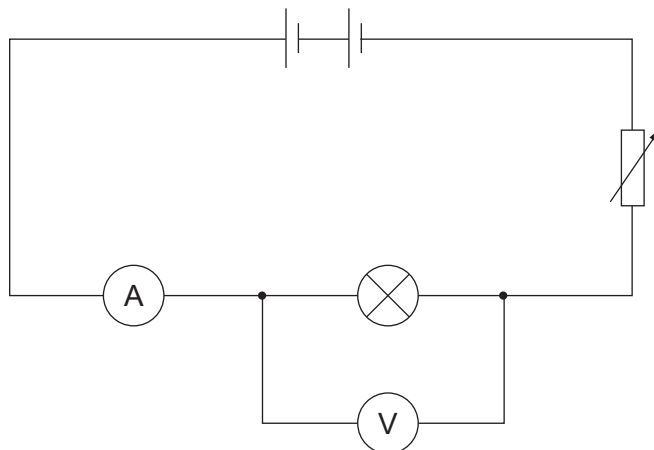
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6. A student was investigating how current changes with voltage for various components. She used the following circuit to investigate a lamp.



She followed the method below.

1. Connect the circuit as shown in the diagram.
2. Set the variable resistor to give the lowest voltage and record the readings on the voltmeter and ammeter.
3. Alter the variable resistor to increase the voltage by 0.5 V.
4. Record the new readings on the voltmeter and ammeter.
5. Repeat steps 3 and 4.

- (a) Some of the results are shown below.

Voltage (V)	Current (A)
0.0	0.00
2.5	0.65
3.5	0.90
4.5	1.16
5.0	1.20
5.5	1.26
6.5	1.36
8.0	1.46

- (i) State the independent variable in this experiment.

[1]

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- (ii) State the dependent variable in this experiment.

[1]

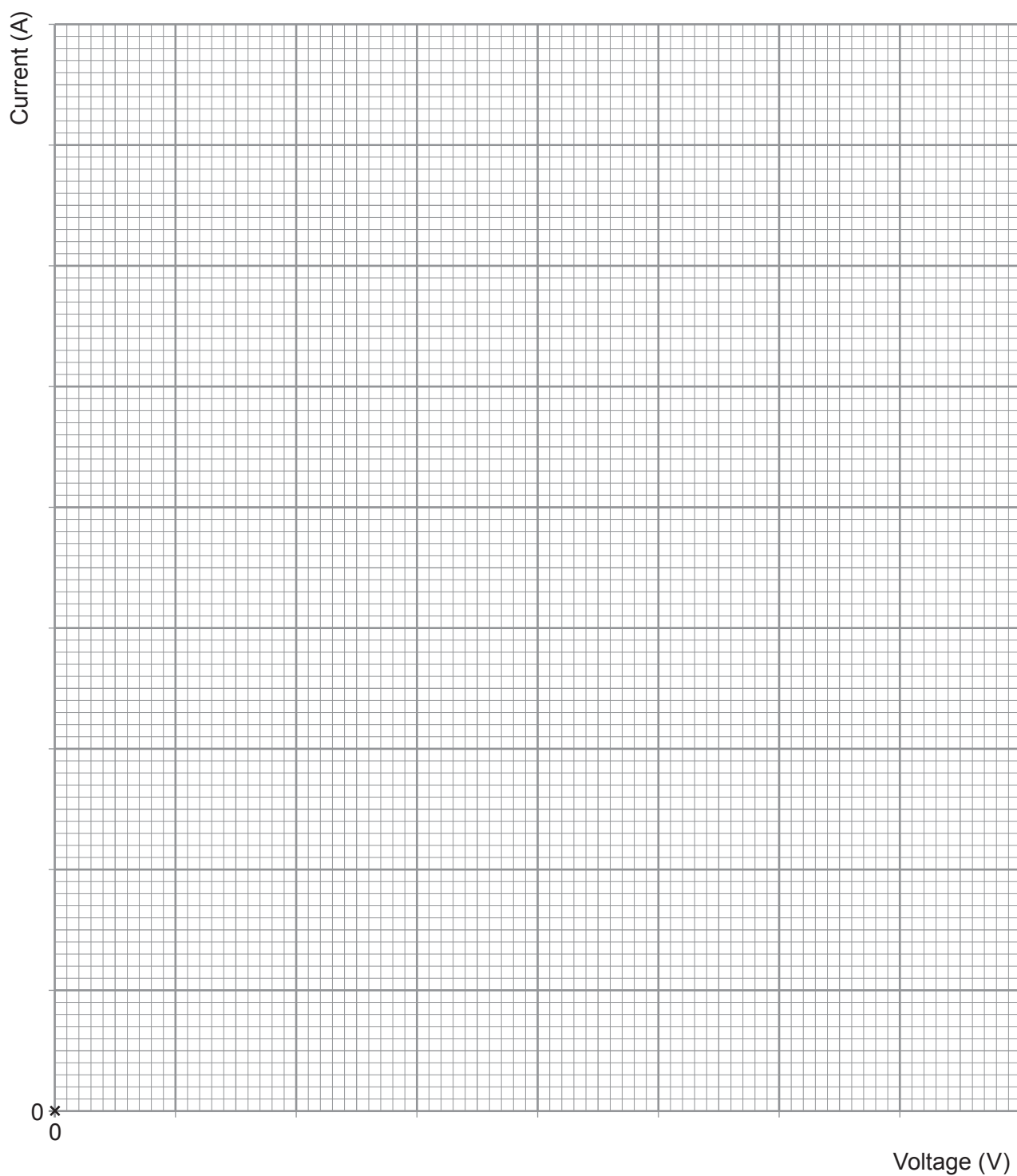
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(iii) Plot the results on the grid below and draw a suitable line.

[4]

Examiner
only



- (iv) Use your graph in (a)(iii) and the following equation

$$\text{voltage} = \text{current} \times \text{resistance}$$

to calculate the resistance of the lamp when the voltage is 7.2 V.

[3]

resistance = Ω

- (v) Explain whether the resistance of the lamp is constant throughout the experiment. [3]

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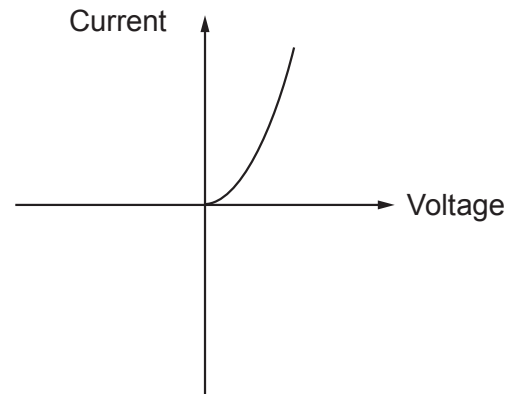
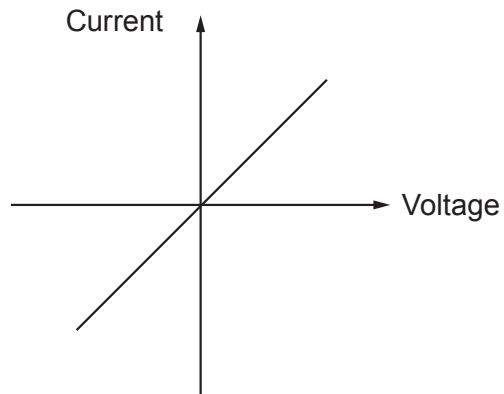
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- (b) The investigation was repeated with a resistor and then a diode. The graphs of the results are shown below.



Use the graphs to compare the variation in resistance for these components.

[4]

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END OF PAPER



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[illegible]

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THE PERIODIC TABLE

1 2 3 4 5 6 7 0

Group

1

H

Hydrogen

1

		Periodic Table																	
7 Li Lithium 3	9 Be Beryllium 4													11 B Boron 5	12 C Carbon 6	14 N Nitrogen 7	16 O Oxygen 8	19 F Fluorine 9	20 Ne Neon 10
23 Na Sodium 11	24 Mg Magnesium 12													27 Al Aluminium 13	28 Si Silicon 14	31 P Phosphorus 15	32 S Sulfur 16	35.5 Cl Chlorine 17	40 Ar Argon 18
39 K Potassium 19	40 Ca Calcium 20	45 Sc Scandium 21	48 Ti Titanium 22	51 V Vanadium 23	52 Cr Chromium 24	55 Mn Manganese 25	56 Fe Iron 26	59 Co Cobalt 27	59 Ni Nickel 28	63.5 Cu Copper 29	65 Zn Zinc 30	70 Ga Gallium 31	73 Ge Germanium 32	75 As Arsenic 33	79 Se Selenium 34	80 Br Bromine 35	84 Kr Krypton 36		
86 Rb Rubidium 37	88 Sr Strontium 38	89 Y Yttrium 39	91 Zr Zirconium 40	93 Nb Niobium 41	96 Mo Molybdenum 42	99 Tc Technetium 43	101 Ru Ruthenium 44	103 Rh Rhodium 45	106 Pd Palladium 46	108 Ag Silver 47	112 Cd Cadmium 48	115 In Indium 49	119 Sn Tin 50	122 Sb Antimony 51	128 Te Tellurium 52	127 I Iodine 53	131 Xe Xenon 54		
133 Cs Caesium 55	137 Ba Barium 56	139 La Lanthanum 57	179 Hf Hafnium 72	181 Ta Tantalum 73	184 W Tungsten 74	186 Re Rhenium 75	190 Os Osmium 76	192 Ir Iridium 77	195 Pt Platinum 78	197 Au Gold 79	201 Hg Mercury 80	204 Tl Thallium 81	207 Pb Lead 82	209 Bi Bismuth 83	210 Po Polonium 84	210 At Astatine 85	222 Rn Radon 86		
223 Fr Francium 87	226 Ra Radium 88	227 Ac Actinium 89	Key																

Key

Ar

Symbol

Name

Z

relative atomic mass

atomic number