

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
Level 3 GCE**

Centre Number

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Candidate Number

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Time 1 hour 30 minutes

Paper
reference

8CH0/01

Chemistry

Advanced Subsidiary

PAPER 1: Core Inorganic and Physical Chemistry

**Candidates must have: Scientific calculator
Data Booklet**

Total Marks

Instructions

- Use **black** ink or **black** ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- For the question marked with an **asterisk** (*), marks will be awarded for your ability to structure your answer logically, showing the points that you make are related or follow on from each other where appropriate.
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Show all your working in calculations and include units where appropriate.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Bromine exists as two stable isotopes. The two isotopes are represented by the symbols ${}_{35}^{79}\text{Br}$ and ${}_{35}^{81}\text{Br}$.

(a) Give one similarity and one difference between these two isotopes by referring to the **number of particles** in the nuclei of the two isotopes.

(2)

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(b) The relative abundance of the two isotopes in a sample cannot be found in a chemical test.

(i) Give the reason why, despite the difference in atomic structure, the isotopes have the same chemical reactions.

(1)

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(ii) State how the relative abundance of the two isotopes can be found.

(2)

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(c) (i) Complete the electronic configuration of a bromine atom.

(1)

$1s^2 2s^2$

(ii) What is the number of electrons in the fourth quantum shell of bromine?

(1)

- A 2
- B 7
- C 17
- D 18

(Total for Question 1 = 7 marks)



- (b) 25.0 cm³ portions of the standard solution described in (a) are titrated with hydrochloric acid solution of concentration 0.300 mol dm⁻³, using methyl orange as an indicator.

The table shows the results for this titration.

	Titration 1	Titration 2	Titration 3
Final volume / cm ³	30.25	29.75	31.25
Initial volume / cm ³	0.30	0.90	2.60
Total titre / cm ³	29.95	28.85	28.65

- (i) What is the colour change at the end-point of the reaction?

(1)

	From	To
<input type="checkbox"/> A	red	orange
<input type="checkbox"/> B	red	yellow
<input type="checkbox"/> C	yellow	orange
<input type="checkbox"/> D	yellow	red

- (ii) State why the value for the total titre in Titration 1 should not be used to calculate the mean titre.

(1)

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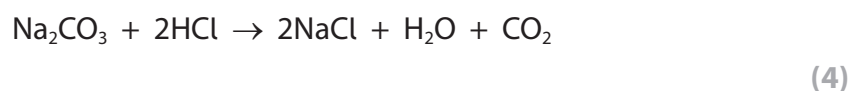
- (iii) Calculate the mean titre.

(1)



- (iv) Calculate the relative formula mass, M_r , of the hydrated sodium carbonate, $\text{Na}_2\text{CO}_3 \cdot x\text{H}_2\text{O}$.

The equation for the reaction in the titration is



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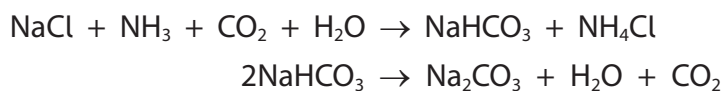
- (c) In an experiment, the M_r of a **different** hydrated sodium carbonate was found to be 286 g mol^{-1} .

- (i) Calculate the relative formula mass of anhydrous sodium carbonate, Na_2CO_3 . (1)

- (ii) Calculate the number of molecules of water of crystallisation, x , for this hydrated sodium carbonate, $\text{Na}_2\text{CO}_3 \cdot x\text{H}_2\text{O}$. (1)



(d) Sodium carbonate is manufactured from sodium chloride in a two-stage process.



Calculate the maximum mass of sodium carbonate, Na_2CO_3 , which could be obtained from 500 kg of sodium chloride.

(3)

(Total for Question 2 = 17 marks)



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3 Ammonia reacts with sodium to form sodium amide, NaNH_2 , and hydrogen.

- (a) (i) Write the equation for this reaction.
State symbols are not required.

(1)

- (ii) Draw diagrams showing the 3-dimensional shape of an ammonia molecule and of an amide ion, NH_2^- .
Include any lone pairs of electrons in each species.

(3)

ammonia molecule

amide ion

- (iii) What is the H—N—H bond angle in an ammonia molecule?

(1)

- A 104.5°
 B 107°
 C 109.5°
 D 120°



(iv) Explain the difference between the H—N—H bond angle in ammonia and in the amide ion.

(2)

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(b) Give a possible reason why samples of sodium amide are stored in oil.

(1)

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(Total for Question 3 = 8 marks)

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4 Sulfur is a bright yellow crystalline solid at room temperature.

Sulfur forms rings of 8 sulfur atoms so the formula of the yellow solid is S_8 .

(a) A section of a periodic table showing values of first ionisation energy in kJ mol^{-1} is shown.

N 1400	O 1310	F 1680
P 1010	S 1000	Cl 1250
As 950	Se 940	Br 1140

(i) Which equation represents the first ionisation energy of sulfur?

(1)

- A** $S(s) \rightarrow S^+(g) + e^-$
- B** $S_8(s) \rightarrow S_8^+(g) + e^-$
- C** $S(g) \rightarrow S^+(g) + e^-$
- D** $S_8(g) \rightarrow S_8^+(g) + e^-$

(ii) Explain the trend in the values of the first ionisation energies for the group containing sulfur.

(3)

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(iii) Explain why the first ionisation energy of sulfur is lower than that of chlorine.

(2)

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(iv) Explain why the first ionisation energy of sulfur is lower than that of phosphorus.

(2)

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- (b) Compound **X** is an oxide of sulfur. A gaseous sample of 0.318 g of **X** occupied a volume of 132 cm³ at a temperature of 420 K and pressure of 105 kPa.

The number of moles of a gas and the volume occupied by it can be found using the ideal gas equation

$$pV = nRT$$

Calculate the relative molecular mass of **X** and hence its molecular formula. You must show **all** your working.

$$[R = 8.31 \text{ J mol}^{-1} \text{ K}^{-1}]$$

(5)

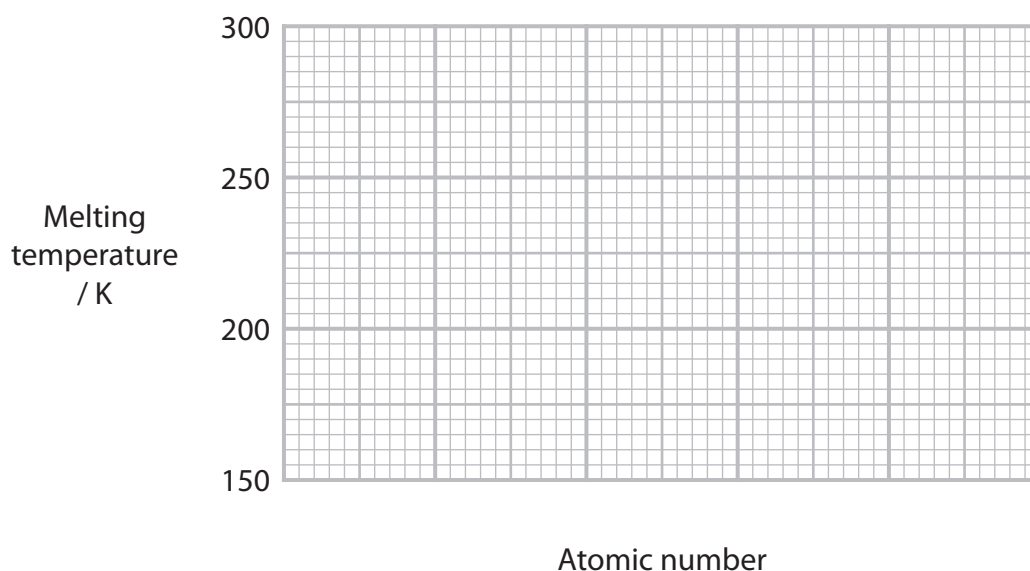


(c) Sulfur and the other elements in Group 6 form dihydrogen compounds.

Compound	Atomic number of Group 6 element	Melting temperature / K
H ₂ O	8	273
H ₂ S	16	To be estimated
H ₂ Se	34	207
H ₂ Te	52	224
H ₂ Po	84	238

(i) Plot a graph of atomic number of the Group 6 element on the x-axis against melting temperature of the dihydrogen compound on the y-axis.

(2)



(ii) Give an estimate of the melting temperature of H₂S.

(1)

(Total for Question 4 = 16 marks)



5 This question is about crystalline solids.

(a) Iodine and diamond are crystalline solids at room temperature.

Explain why diamond has a much higher melting temperature than iodine.

(5)

Area with horizontal dotted lines for writing the answer.

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(b) Graphite is also a crystalline solid at room temperature.
Unlike diamond, graphite conducts electricity.

Describe the key feature of the bonding of the carbon atoms in graphite that results in it being an electrical conductor.

(2)

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(Total for Question 5 = 7 marks)



6 This question is about the reactions of the halogens and their salts.

(a) The potassium halides react with concentrated sulfuric acid to form hydrogen halides.

(i) The equation for this reaction for potassium chloride can be written



The hydrogen chloride does not react further.

State why this reaction is not a redox reaction.

(1)

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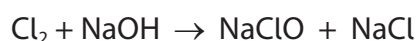
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(b) The reaction that occurs between chlorine and sodium hydroxide depends on the temperature.

(i) At room temperature the reaction that occurs is



Explain, with reference to oxidation numbers, why this is a disproportionation reaction.

(2)

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(ii) With hot sodium hydroxide solution, a different disproportionation reaction occurs. Sodium chlorate(V) is one of the products.

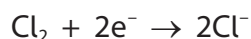
Complete the equation for this reaction. State symbols are not required.

(2)



- (c) Chlorine is used as a bleach in the textiles industry. Any excess chlorine can be removed by reduction to chloride ions.

The half-equation for the reaction of chlorine is



In one reaction, 768 cm^3 of chlorine gas was reduced.

- (i) Calculate the number of moles of electrons gained by chlorine molecules during this reaction.
[Under these conditions one mole of gas occupies 24 dm^3]

(2)

- (ii) The reducing agent was a solution containing thiosulfate ions, $\text{S}_2\text{O}_3^{2-}$.
The chlorine reacted with 40 cm^3 of a 0.20 mol dm^{-3} solution of these ions.

Deduce the number of moles of electrons lost by each atom of sulfur in the thiosulfate ion, and hence the final oxidation state of the sulfur in the product.

(3)

(Total for Question 6 = 13 marks)



7 The nitrates of lithium, rubidium and strontium are all white solids. The compounds are held together by ionic bonds.

(a) State the meaning of the term 'ionic bond'.

(2)

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(b) What is the percentage by mass of strontium in strontium nitrate?

(1)

- A 38.0%
- B 41.4%
- C 58.6%
- D 74.5%

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- (c) These three compounds cannot be identified with certainty from a flame test as the colours seen are similar.

Concentrated hydrochloric acid is used in a flame test procedure.

- (i) Which of the following is a reason for dipping the flame test wire in concentrated hydrochloric acid during a flame test procedure? (1)

- A it dissolves metal ions from the wire
- B it neutralises hydroxide ions that might colour the flame
- C it reduces the metal ions to metal atoms
- D it reacts with the compounds to form volatile chlorides

- (ii) The flame colour given by these three solids in the flame test are shades of (1)

- A green
- B lilac
- C red
- D yellow

- (iii) What is the best explanation for why metal ions produce different flame colours? (1)

Different wavelengths of light energy are

- A required to promote electrons to higher energy levels
- B released because electrons move from lower to higher energy levels
- C released due to different gaps between energy levels
- D required for electron transfer from non-metal ions to metal ions



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(Total for Question 7 = 12 marks)

TOTAL FOR PAPER = 80 MARKS



P 6 7 0 8 3 A 0 2 3 2 4

