Time allowed

• 1 hour

Instructions

• Use black ink or black ball-point pen.
• Fill in the boxes at the top of this page.
• Answer all questions.
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
• Do all rough work in this book. Cross through any work you do not want to be marked.

Information

• The marks for questions are shown in brackets.
• The maximum mark for this paper is 60.
• You are expected to use a calculator where appropriate.
• You are reminded of the need for good English and clear presentation in your answers.
• Question 2(c) should be answered in continuous prose.
  In this question you will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Advice

• In all calculations, show clearly how you work out your answer.
The world population is increasing and the need for food is increasing. Mycoprotein is a high-protein food made in fermenters using the organism *Fusarium*. The process takes only a few weeks to produce a large amount of food.

1 (a) (i) What type of organism is *Fusarium*?

Draw a ring around the correct answer. [1 mark]

- bacterium
- fungus
- virus

Figure 1 shows a fermenter used in mycoprotein production.

**Figure 1**

Waste gas

A

Solution containing *Fusarium*

Tap

Mycoprotein collected

1 (a) (ii) *Fusarium* makes mycoprotein. *Fusarium* respires aerobically.

Suggest which gas is added to the fermenter at point A. [1 mark]

............................................................................................................................................
1 (a) (iii) Another substance is added to the fermenter at point B. This substance is used in aerobic respiration. 

Name this substance.  

........................................................................................................................................................................

[1 mark]

1 (b) People need to eat protein to grow and to be healthy.  

Some people think that it would be an advantage to get more food from mycoprotein and less from farming animals.  

Suggest two possible advantages of getting more food from mycoprotein.  

[2 marks]

1 ........................................................................................................................................................................

........................................................................................................................................................................

2 ........................................................................................................................................................................

........................................................................................................................................................................

Turn over for the next question
There are no questions printed on this page

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED
2 The circulatory system transports substances such as glucose and oxygen around the body.

2 (a) Name two other substances that the circulatory system transports around the body. [2 marks]

1 .........................................................................................................................................

2 .........................................................................................................................................

2 (b) (i) Blood is a tissue. Blood contains red blood cells and white blood cells.

Name two other components of blood. [2 marks]

1 .........................................................................................................................................

2 .........................................................................................................................................

2 (b) (ii) The heart is part of the circulatory system.

What type of tissue is the wall of the heart made of? [1 mark]

............................................................................................................................................

Question 2 continues on the next page
Every year, many patients need to have heart valve replacements. Figure 2 gives information about two types of heart valve.

<table>
<thead>
<tr>
<th>Living human heart valve</th>
<th>Cow tissue heart valve</th>
</tr>
</thead>
<tbody>
<tr>
<td>It has been used for transplants for more than 12 years.</td>
<td>It has been used since 2011.</td>
</tr>
<tr>
<td>It can take many years to find a suitable human donor.</td>
<td>It is made from the artery tissue of a cow.</td>
</tr>
<tr>
<td>It is transplanted during an operation after a donor has been found.</td>
<td>It is attached to a stent and inserted inside the existing faulty valve.</td>
</tr>
<tr>
<td>During the operation, the patient’s chest is opened and the old valve is removed before the new valve is transplanted.</td>
<td>A doctor inserts the stent into a blood vessel in the leg and pushes it through the blood vessel to the heart.</td>
</tr>
</tbody>
</table>

A patient needs a heart valve replacement. A doctor recommends the use of a cow tissue heart valve.

Give the advantages and disadvantages of using a cow tissue heart valve compared with using a living human heart valve.

Use information from Figure 2 and your own knowledge in your answer. [6 marks]
Human activities have many effects on our ecosystem.

**Figure 3** shows the volume of peat compost and peat-free compost used in gardening from 1999 to 2009.

**Figure 3**

<table>
<thead>
<tr>
<th>Year</th>
<th>Peat compost</th>
<th>Peat-free compost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>3000</td>
<td>1500</td>
</tr>
<tr>
<td>2001</td>
<td>2500</td>
<td>1000</td>
</tr>
<tr>
<td>2003</td>
<td>2000</td>
<td>500</td>
</tr>
<tr>
<td>2005</td>
<td>1500</td>
<td>300</td>
</tr>
<tr>
<td>2007</td>
<td>1000</td>
<td>200</td>
</tr>
<tr>
<td>2009</td>
<td>500</td>
<td>100</td>
</tr>
</tbody>
</table>

**3 (a)** Describe the trends shown in **Figure 3**.

............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
3 (b) What effect does the destruction of peat bogs have on the gases in the atmosphere? [1 mark]

.............................................................................................................................................
.............................................................................................................................................

3 (c) Deforestation is also damaging ecosystems.

Describe one effect of deforestation on ecosystems. [1 mark]

.............................................................................................................................................
.............................................................................................................................................
4 In many areas of the world the mass of household waste produced each year is increasing.

4 (a) Give two reasons why the mass of household waste is increasing each year. [2 marks]

1 .........................................................................................................................................

.........................................................................................................................................

2 .........................................................................................................................................

.........................................................................................................................................

4 (b) Table 1 shows how the mass of household waste in the UK has changed from 2004 to 2012.

| Year | Total mass of household waste in thousands of tonnes (including total household recycling) | Total mass of household recycling in thousands of tonnes | Percentage of household waste recycled |
|------|-----------------------------------------------------------------------------------------|--------------------------------------------------------|____________________________________|
| 2004 | 25 658                                                                                  | 5785                                                   | 22.5                                  |
| 2006 | 25 775                                                                                  | 7976                                                   | 30.9                                  |
| 2008 | 24 334                                                                                  | 9398                                                   | 38.6                                  |
| 2010 | 23 454                                                                                  | 9733                                                   | 43.2                                  |
| 2012 | 22 643                                                                                  | 9782                                                   |                                        |

4 (b) (i) Calculate the percentage of household waste recycled in 2010. [2 marks]

.........................................................................................................................................

.........................................................................................................................................

.........................................................................................................................................

.........................................................................................................................................

.............................................. %
4 (b) (ii) The UK government has been encouraging a ‘zero waste economy’.

In a ‘zero waste economy’, we reduce, reuse and recycle as much waste as possible.

A newspaper concluded that: ‘The government’s ‘zero waste economy’ has been successful.’

Use information from Table 1 to describe the reasons for and against the newspaper’s conclusion.

[4 marks]

........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
........................................................................................................................................

4 (c) (i) Some waste releases carbon dioxide and methane into the atmosphere. An increase in carbon dioxide and methane contributes to global warming.

Global warming can cause sea levels to rise.

Describe two other possible effects of global warming on our environment.

[2 marks]

1 ........................................................................................................................................
........................................................................................................................................
2 ........................................................................................................................................
........................................................................................................................................

4 (c) (ii) Storing the carbon dioxide helps to prevent more global warming. Carbon dioxide can be stored (sequestered) in trees when they photosynthesise.

Give one different way in which carbon dioxide is sequestered in our environment.

[1 mark]

........................................................................................................................................
........................................................................................................................................
Many runners drink sports drinks to improve their performance in races.

A group of students investigated the effects of three brands of sports drink, A, B and C, on the performance of three runners on a running machine. One of the runners is shown in Figure 4.

**Figure 4**

Table 2 gives information for each drink.

**Table 2**

<table>
<thead>
<tr>
<th>Nutrient per dm³</th>
<th>Brand of sports drink</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A</td>
</tr>
<tr>
<td>Glucose in g</td>
<td>63</td>
</tr>
<tr>
<td>Fat in g</td>
<td>9</td>
</tr>
<tr>
<td>Ions in mg</td>
<td>312</td>
</tr>
</tbody>
</table>
In the investigation, performance was measured as the time taken to reach the point of exhaustion. Exhaustion is when the runners could not run anymore.

All three runners:
- ran on a running machine until the point of exhaustion
- each drank 500 cm$^3$ of a different brand of sports drink
- rested for 4 hours to recover
- ran on the running machine again and recorded how much time they ran until the point of exhaustion.

The speed at which the runners ran was the same and all other variables were controlled.

The students predicted that the runner drinking brand B would run for the shortest time on the second run before reaching the point of exhaustion.

Use information from Table 2 to suggest an explanation for the students’ prediction.

If the balance between ions and water in a runner’s body is not correct, the runner’s body cells will be affected.

Describe one possible effect on the cells if the balance between ions and water is not correct.

When running, a runner’s body temperature increases.

Describe how the brain monitors body temperature.
5 (c) (i) **Table 2** is repeated here to help you answer this question.

**Table 2**

<table>
<thead>
<tr>
<th>Nutrient per dm³</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glucose in g</td>
<td>63</td>
<td>31</td>
<td>72</td>
</tr>
<tr>
<td>Fat in g</td>
<td>9</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Ions in mg</td>
<td>312</td>
<td>332</td>
<td>495</td>
</tr>
</tbody>
</table>

People with diabetes need to be careful about drinking too much sports drink.

Use information from **Table 2** to explain why drinking too much sports drink could make people with diabetes ill.

[3 marks]

............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................

5 (c) (ii) Other than paying attention to diet, how do people with diabetes control their diabetes?

[1 mark]

............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................

10
Figure 5 shows a model representing the human breathing system.

The different parts of the model represent different parts of the human breathing system.

6 (a) (i) Which part of the human breathing system does the flexible rubber sheet represent? [1 mark]

...............................................................................................................................................

6 (a) (ii) Explain why the balloons inflate when the flexible rubber sheet is pulled down. [3 marks]

...............................................................................................................................................
...............................................................................................................................................
...............................................................................................................................................
...............................................................................................................................................
...............................................................................................................................................
...............................................................................................................................................
...............................................................................................................................................
...............................................................................................................................................
...............................................................................................................................................
..............................................................................................................................................
6 (b) (i) During breathing, oxygen moves into the blood.

Explain how oxygen moves into the blood. [2 marks]

............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................

6 (b) (ii) Figure 6 shows a fish head and gill.

Fig. 6

Fish absorb oxygen from the water. Oxygen is absorbed through the gills of the fish.

Explain one way in which the gills are adapted for rapid absorption of oxygen. [2 marks]

............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................

Turn over for the next question
7 It is important to remove waste products from our bodies. Healthy kidneys help to keep our internal environment constant.

7 (a) Describe how a healthy kidney produces urine. [5 marks]

7 (b) A child has kidney failure and is treated with dialysis. Before the dialysis starts, the doctor measures the concentration of urea and glucose in the child’s blood. Table 3 shows the results.

Table 3

<table>
<thead>
<tr>
<th>Concentration in the blood before dialysis starts in mmol per dm³</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Urea</strong></td>
</tr>
<tr>
<td><strong>Glucose</strong></td>
</tr>
</tbody>
</table>

The child has a normal blood glucose concentration.
7 (b) (i) Sketch a graph on Figure 7 to suggest what will happen to the concentration of urea in the blood during dialysis. [1 mark]

Figure 7

Concentration of urea in mmol per dm³

Start of dialysis

End of dialysis

7 (b) (ii) Sketch a graph on Figure 8 to suggest what will happen to the concentration of glucose in the blood during dialysis. [1 mark]

Figure 8

Concentration of glucose in mmol per dm³

Start of dialysis

End of dialysis

Question 7 continues on the next page
Another way of treating kidney failure is with a kidney transplant.

A transplanted kidney can be rejected.

Explain why the new kidney may be rejected. [3 marks]

............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................
............................................................................................................................................

Describe one way in which doctors try to prevent kidney rejection. [1 mark]

............................................................................................................................................
............................................................................................................................................
............................................................................................................................................

END OF QUESTIONS