



A LEVEL

Physics

PHA6/B6/X – Investigative and practical skills in A2 Physics

Mark Scheme

2450/2455
June 2015

Version 1: Final Mark Scheme

PHYAB6: Practical and Investigative Skills in A2 Physics

Section A Task 1				
1	(a) (i) and (ii)	results:	T_1 and T_2 , each from nT where n or $\Sigma n \geq 20$, consistent recording of nT sensible values to 0.1 s or 0.01 s T_1 must be $> T_2$ ✓ withhold this mark if the same criteria are not applied in question 2 where T_3 must be $> T_4$ withhold mark if no unit is seen in 1(a) and in 2(a)(i)/(ii)	1
	(b)(i)	assumption:	springs have same stiffness [spring constant] ✓	1
	(b)(ii)	method:	evaluates k_1 and k_2 ; correct substitution of T_1 , T_2 and m ✓ (allow $m = 200$ g and don't penalise for missing / wrong unit for k) correctly evaluates $\frac{k_2}{k_1}$ and compares with 2 [correctly calculates percentage difference between $\frac{k_2}{k_1}$ and predicted outcome (of 2) / correctly evaluates $2k_1$ and compares with k_2 etc] ✓	2
			[evaluates $\sqrt{2} \times \frac{T_2}{T_1}$ ✓; compares with 1 [correctly calculates percentage difference between $\sqrt{2} \times \frac{T_2}{T_1}$ and predicted outcome (of 1) ✓] [evaluates T_2^2 and T_1^2 ✓; correctly evaluates $\frac{T_1^2}{T_2^2}$ [correctly calculates percentage difference between $\frac{T_1^2}{T_2^2}$ and predicted outcome (of 2) ✓] [evaluates T_2^2 and T_1^2 ✓; correctly evaluates $2 \times \frac{T_2^2}{T_1^2}$ [correctly calculates percentage difference between result and predicted outcome (of 1) ✓]	
(b)(ii)	conclusion:	result in (a) produces $\left(\frac{T_1}{T_2}\right)^2$ in range 1.95 to 2.05 or 2.0 ✓ states that prediction is correct ✓	2	
		[result in (a) produces $\left(\frac{T_1}{T_2}\right)^2 < 1.90$ or > 2.10 ; states that prediction is incorrect ✓; $\left(\frac{T_1}{T_2}\right)^2$ between 1.90 to 1.95 or between 2.05 to 2.10; can state either that prediction is correct or incorrect ✓]		

1	(c)(i)	explanation:	<p>use of average increase in period = 3.2 % ₁✓</p> $T^2 \propto m \quad \therefore 1.032^2 = \frac{m+d}{m}$ <p>where $m = 0.200$ kg [200 g] and $d =$ mass of dvd ₂✓ solves to <u>show</u> $d = 13(.0)$ g ₃✓</p> $[T^2 \propto m \quad \therefore 1.031^2 = \frac{m+d}{m} \text{ to show } d = 12.6 \text{ g}]$ <p>or</p> $T^2 \propto m \quad \therefore 1.033^2 = \frac{m+d}{m} \text{ to show } d = 13.4 \text{ g earns } 23\checkmark\checkmark;$ <p>for both calculations <u>and averaging</u> leading to $d = 13(.0)$ g ₁✓]</p> <hr/> <p>[use of 1.031 T_1 with correct substitution of T_1 and k_1 (and 2π) to calculate new mass (found in (b)(ii)); $d =$ new mass – 0.200 kg; solves to show $d \approx 13(.0) \pm 1(.0)$ g</p> <p>or</p> <p>use of 1.033 T_2 with correct substitution of T_2 and k_2 (and 2π) etc to show $d \approx 13(.0) \pm 1(.0)$ g earns $23\checkmark\checkmark$; for both calculations and averaging leading to $d = 13(.0) \pm 1(.0)$ g ₁✓]</p> <p>(note that results obtained using own data may not work out to be 12.6 and 13.4; allow for truncated k values)</p>	3
	(c)(ii)	explanation:	student has not taken account of the mass of the nut [bolt / hooks / paperclips] ✓	1

	(a)(iii)	accuracy:	<p>k in range 3.74 to 4.58 or 2sf between 3.8 and 4.5 $_1\checkmark$ m^{-2} $_2\checkmark$ (answers with cm^{-2} should be $\times 10^{-4}$)</p> <p>max 4sf: note that this is the only part of Section A where excessive sf are penalised</p>	2
			<p>for $x_2 = 300$ mm mark as follows: k in range 3.81 to 4.65 or 2sf between 3.9 and 4.6 $_1\checkmark$</p>	
2	(b)	explanation:	<p>valid procedure $_1\checkmark$ with appropriate explanation $_2\checkmark$</p> <ul style="list-style-type: none"> • explanation mark is only awarded when it is relevant to a <u>correct</u> procedure • <u>one</u> procedure/explanation allowed per response • no credit for conflicting statements or wrong physics <p>any two from:</p> <p>time multiple oscillations [lengthen time over which timing carried out] $_1\checkmark$ to reduce <u>percentage</u> error (condone 'uncertainty' (in period)) [to reduce <u>the impact</u> <u>[effect]</u> of human [random] error / reaction time] $_2\checkmark$</p> <p>and/or</p> <p>repeat (timing measurements) $_1\checkmark$ to detect anomalous results so these can be eliminated $_2\checkmark$ (reject 'to reduce impact [effect] of anomalous results')</p> <p>and/or</p> <p>use 'count down' technique $_1\checkmark$ to reduce chance of systematic error [miscounting cycles] $_2\checkmark$</p> <p>and/or</p> <p>set oscillator in motion but wait before starting timing [until transient oscillations have dissipated] $_1\checkmark$ to ensure period is constant $_2\checkmark$</p> <p>and/or</p> <p>use a fiducial mark <u>at the centre of oscillation</u> (can be shown in a sketch but the fiducial mark must be at the free end of the ruler) $_1\checkmark$ since this is where transit time is least [oscillator is moving fastest] $_2\checkmark$</p> <p>and/or</p> <p>view oscillations at right angles to the motion $_1\checkmark$ to reduce <u>parallax</u> error $_2\checkmark$</p> <p>and/or</p> <p>ensured that amplitude of oscillations was small $_1\checkmark$ so period was constant [to ensure shm / to ensure springs obey Hooke's Law] $_2\checkmark$</p>	MAX 4
				16

Section A Task 2				
1	(a)	accuracy:	V_0 , value sensible, to nearest 0.1 V or to nearest 0.01 V ✓ deduct SF mark in (b) if inconsistent precision between (a) and (b); unit must be supplied	1
1	(b)	tabulation:	V_1 /V V_2 /V t /s ✓ deduct this mark for any missing label or separator; accept all data in one single table or separate tables for V_1 and V_2 with t to appear in each (don't penalise here and in (a) for missing unit with V)	1
		results:	at least 7 sets of V_1 and t including $t = 0$, $V_1 = V_0 (\pm 1\%)$ and $t = 60$ (eg average interval of 10 s) ₁ ✓ at least 7 sets of V_2 and t including $t = 0$, $V_2 = 0(.00)$, and $t = 60$ (eg average interval of 10 s) ₂ ✓ at least 6 sets of V_1 and 6 sets of V_2 , average interval of 10 s but missing $t = 0$ data ₁₂ ✓ <u>both</u> V_1 <u>and</u> V_2 from repeated readings ₃ ✓ deduct 1 mark if t is not in the left-hand column of a coherent table [in two tables if V_1 and V_2 are shown separately / in the top row where the data is arranged in rows]	3
		significant figures:	all (raw) V to nearest 0.1 V or all to nearest 0.01 V; tolerate $V_2 = 0$ (ie 1 sf) at $t = 0$ ✓	1
	(c)	axes:	marked V/V (vertical) and t/s (horizontal) ✓✓ deduct ½ for each missing label or separator, rounding down; no mark if axes reversed either or both marks may be lost if the interval between the numerical values is marked with a frequency of > 5 cm	2
		scales:	points should cover at least half the grid horizontally ✓ <u>and</u> half the grid vertically ✓ (the origin must be shown on this graph unless the $t = 0$ data set has not been tabulated; either or both marks may be lost for use of a difficult or non-linear scale)	2
		points:	all tabulated points plotted correctly (check at least two on each line including any anomalous points) ✓✓✓ 1 mark is deducted for every point missing and for every point > 1 mm from correct position deduct 1 mark if any point is poorly marked; no credit for false data	3
		V_1 line and quality:	smooth curve of decreasing negative gradient commencing at $V_1 = V_0$ at $t = 0$ s and continuing to $t = 60$ s, <u>suitably labelled</u> ; at least 6 points to ± 2 mm of a suitable line, adjusting for any mis-plots; adjust ± 2 mm criterion if the graph is poorly scaled ✓	1

		V_2 line and quality:	smooth curve of decreasing positive gradient rising from $V_2 = 0$ at $t = 0$ s to a peak between $t = 25$ s and $t = 40$ s then smooth curve of increasing negative gradient continuing to $t = 60$ s, <u>suitably labelled</u> ; at least 6 points to ± 2 mm of a suitable line, adjusting etc ✓	1
				15

Section B				
1	(a)(i)	valid attempt at gradient calculation and correct transfer of data or $12\checkmark = 0$ tangent [normal] drawn to <u>V_2 curve</u> where $V_1 = V_2$ and correct transfer of y- and x-step between graph and calculation $1\checkmark$ (mark is withheld if points used to determine either step > 1 mm from correct position on grid; if tabulated points are used these must lie on the line) y-step and x-step both at least 8 semi-major grid squares [5 by 13 or 13 by 5] $2\checkmark$ (if a poorly-scaled graph is drawn the hypotenuse of the gradient triangle should be extended to meet the 8×8 criteria)		2
1	(a)(ii)	$\frac{V_e}{G}$, at least 2 sf, in range 35.2 s to 47.6 s [accept 2 sf in range 36 to 47] $\checkmark\checkmark$ [29.0 s to 53.8 s or 2 sf in range 30 to 35, or in range 48 to 53 ✓]		2
1	(b)(i)	$\frac{R_2}{R_1}$, no unit, in range 2.03 to 2.25, 2.1 or 2.2 ✓ min 2 sf and max 4sf answer: note that this is the only part of Section B where excessive sf are penalised		1
1	(b)(ii)	V_1 contributes most to the percentage uncertainty in $\frac{R_2}{R_1}$ or 0/2: (when V_2 is a maximum) V_1 is smaller (than V_2) $1\checkmark$ idea that a small error in the estimation of the time where V_2 is a maximum produces a large error in V_1 $2\checkmark$		2
1	(b)(iii)	tick next to No current is flowing (only); accept other clear means of identifying this response ✓		1
1	(b)(iv)	(since $\frac{V_2}{V_1} = \frac{R_2}{R_1}$) current in R1 = current in R2 $1\checkmark$ current flowing in to terminal Y = current flowing out of terminal Y (hence no current can flow to C2 from Y or in to Y from C2) $2\checkmark$ [from $\left(Q = C \times V; \frac{dQ}{dt} = C \times \frac{dV}{dt}; \therefore I = C \times \frac{dV}{dt} \right) 1\checkmark$ when $\frac{dV}{dt} = 0, I = 0 2\checkmark$] [current <u>reverses</u> after the moment that V_2 is a maximum or <u>before</u> (V_2 is a maximum) the current is towards C2 [away from Y / C2 charges up] and <u>after</u> (V_2 is a maximum) the current is away from C2 [towards Y / current reverses / C2 discharges] $12\checkmark = 1$ MAX]		2

1	(c)	curve of decreasing negative gradient (allow straight line of negative gradient) starting at $(0, 3.95 \pm 0.05)$ ₁ ✓ ending at $(60, 2.70 \pm 0.05)$ ₂ ✓	2
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2	(a)	systematic error in y would produce a (non-zero) intercept [graph is transformed / line shifted / points shifted <u>by the same amount</u>] ✓	1
	(b)(i)	either kg s^{-2} or N m^{-1} or J m^{-2} ✓	1
	(b)(ii)	gradient is increased [steeper] or $0/2$ $_1$ ✓ (for same x ,) y values are <u>proportionally</u> bigger [bigger by same fraction], or (for same y ,) x values are <u>proportionally</u> smaller [smaller by same fraction, or because $\frac{2s\gamma}{g t \rho}$ is the gradient] $_2$ ✓	2
	(c)	plot $\left(h + \frac{r}{3}\right)$ against $\frac{1}{r}$ or vice-versa; the suggested plot must be linear $_1$ ✓ [other variations are possible] valid method of obtaining γ using the gradient of the graph, eg for $\left(h + \frac{r}{3}\right)$ on vertical axis against $\frac{1}{r}$, gradient = $\frac{2\gamma}{g\rho}$ (hence $\gamma = \text{gradient} \times \frac{g\rho}{2}$) $_2$ ✓	2
	(d)(i)	$l_1 (= R_2 - R_1 = 11.51 - 2.92) = 8.59 \text{ cm}$ and $l_2 (= R_4 - R_3 = 9.07 - 3.85) = 5.22 \text{ cm}$ [$l_1 - l_2 = 3.37 \text{ cm}$] $_1$ ✓ (reject truncation to 2sf 8.6 and 5.2) method: $r = \sqrt{\frac{m}{\rho\pi(l_1 - l_2)}} \left[r^2 = \frac{m}{\rho\pi(l_1 - l_2)} \right]_2$ ✓ $r = 1.36 \times 10^{-3} \text{ m}$ [$1.359 \times 10^{-3} \text{ m}$ to 4sf] $_3$ ✓ (ecf for wrong $_1$ ✓ but no credit for POT errors; reject 2sf $1.4 \times 10^{-3} \text{ m}$ unless data has been truncated to lose $_1$ ✓)	3
(d)(ii)	uncertainty in $(l_1 - l_2) = \pm 0.20 \text{ cm}$ $_1$ ✓ percentage uncertainty in $(l_1 - l_2) = \left[\frac{0.20}{3.37} \times 100 \right] (= 5.9(3) \% \text{ or } 6 \%)_2$ ✓ (ecf if uncertainty in $(l_1 - l_2) = \pm 0.10 \text{ cm}$) percentage uncertainty in $r (= 0.5 \times \text{percentage uncertainty in } (l_1 - l_2))$ $= 2.9(7) \%$ [accept 2sf 3.0 % or 1sf 3 %] $_3$ ✓ (ecf for wrong $_2$ ✓; reject 2.9 %)	3	
			24