

ADVANCED SUBSIDIARY (AS) General Certificate of Education 2022

Physics

Assessment Unit AS 3B (Theory) *assessing* Practical Techniques and Data Analysis

Centre Number

Candidate Number

SPH32

[SPH32] MONDAY 9 MAY, AFTERNOON

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided. Do not write outside the boxed area on each page or on blank pages. Complete in black ink only. Do not write with a gel pen. Answer all five questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 50.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You may use an electronic calculator.

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- 1 An elastic band was loaded and then unloaded. **Table 1.1** shows the extension e of the elastic band as the load F was changed.

Table 1	.1
---------	----

F / N	0	1.96	3.38	5.91	7.85
Loading e / cm	0	4.2	9.4	15.0	16.0
Unloading e∕cm	0	2.0	6.2	12.6	16.0

(a) On **Fig. 1.1**, plot a graph of e against F and draw two smooth curves through the points, one for loading and the other for unloading.

Mark your points clearly using a \odot or a +.

(b) The energy converted to heat in the process of loading and unloading the elastic band is given by the area enclosed between the two curves. Estimate the energy converted to heat.

Energy = _ J

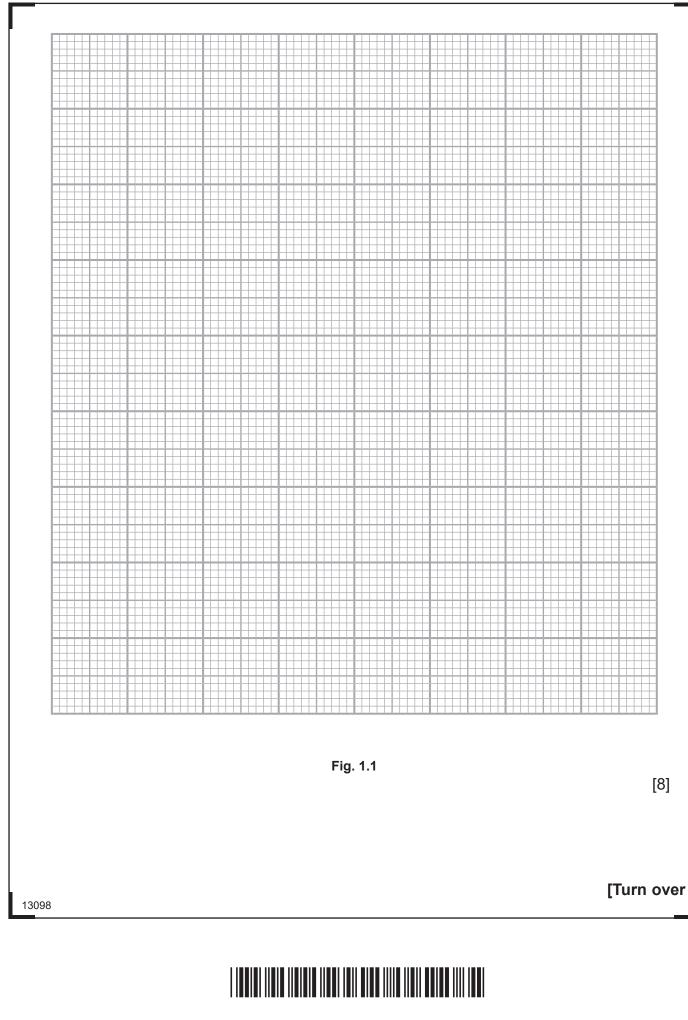
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2 When an object moves through a fluid it is acted on by a drag force F_D given by Equation 2.1.

$$F_{D} = \frac{1}{2}\rho AC_{D}v^{2}$$
 Equation 2.1

 ρ is the density of the fluid, A is the area of the front face of the object that is moving through the fluid, v is the velocity of the object and C_D is a constant called the drag coefficient.

In testing, the drag force ${\rm F_D}$ on a cyclist is measured as the velocity v of the cyclist changes. A graph of ${\rm F_D}$ against v² has been plotted on the grid of **Fig. 2.1**.

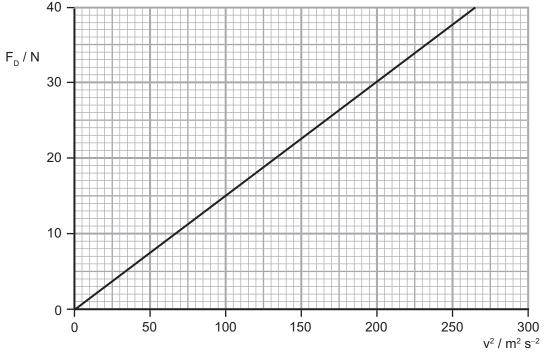


Fig. 2.1



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(a)		termine a value for the gradient of the graph and give the unit of the nere is no unit write 'no unit'.	e gradient.
	Gra	adient = Unit =	[4]
(b)	(i)		ity of the
		C _D =	[3]
	(ii)	Express the newton in base units and use this to determine the u for C_D . If there is no unit write 'no unit'.	nit, if any,
		Unit of C _D =	[2] [Turn over

3 The fundamental frequency f of an oscillating stretched string depends on the length L of the string, the tension T in the string and the mass per unit length μ of the string as shown in **Equation 3.1**.

$$f = \frac{1}{2L} \sqrt{\frac{T}{\mu}}$$
 Equation 3.1

A metre rule was used to measure the length of the string. The value of the length was recorded in **Table 3.1**.

To find the mass per unit length, one metre of the string was placed on an electronic balance. The reading on the balance is shown in **Fig. 3.1a**.

A newton-meter, with a scale range from 0 to 15 N, was used to measure the tension in the string. The reading on the newton-meter is shown in **Fig. 3.1b**.



Fig. 3.1a



Fig. 3.1b

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(a)	(i)	Insert the two missing values in Table 3.1 and include their units.	[2]
(4)	(י)	insert the two missing values in Table 9.1 and moldae their antis.	[_]

(ii) State the uncertainty for all three of the values in **Table 3.1**. [3]

Table 3.1

Measurement	Value	Uncertainty
Length	0.750 m	
Mass		
Tension		

(b) Calculate a value for f and the absolute uncertainty in the f value.

f = _____ Hz

Uncertainty in f = _____ Hz

[7]

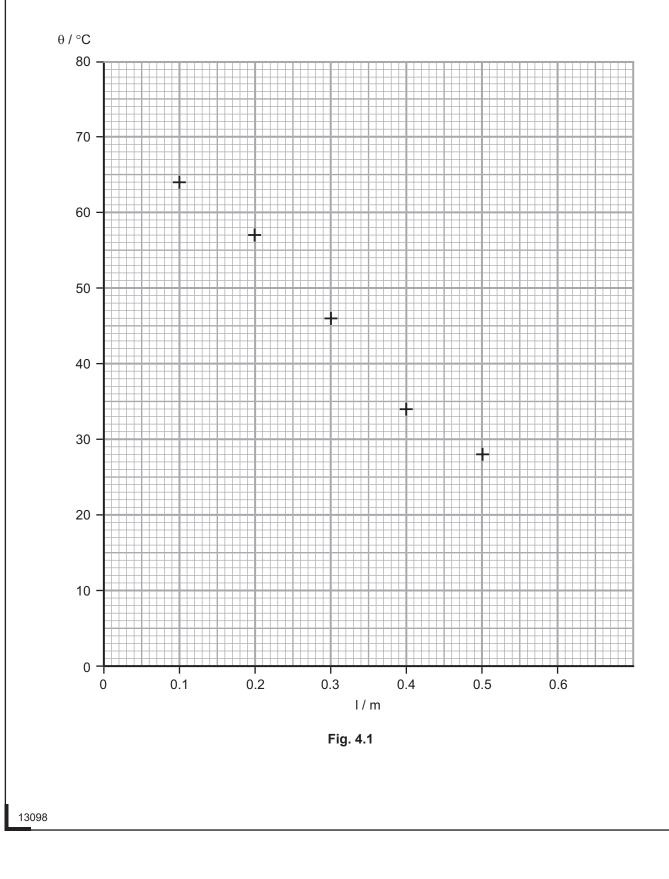
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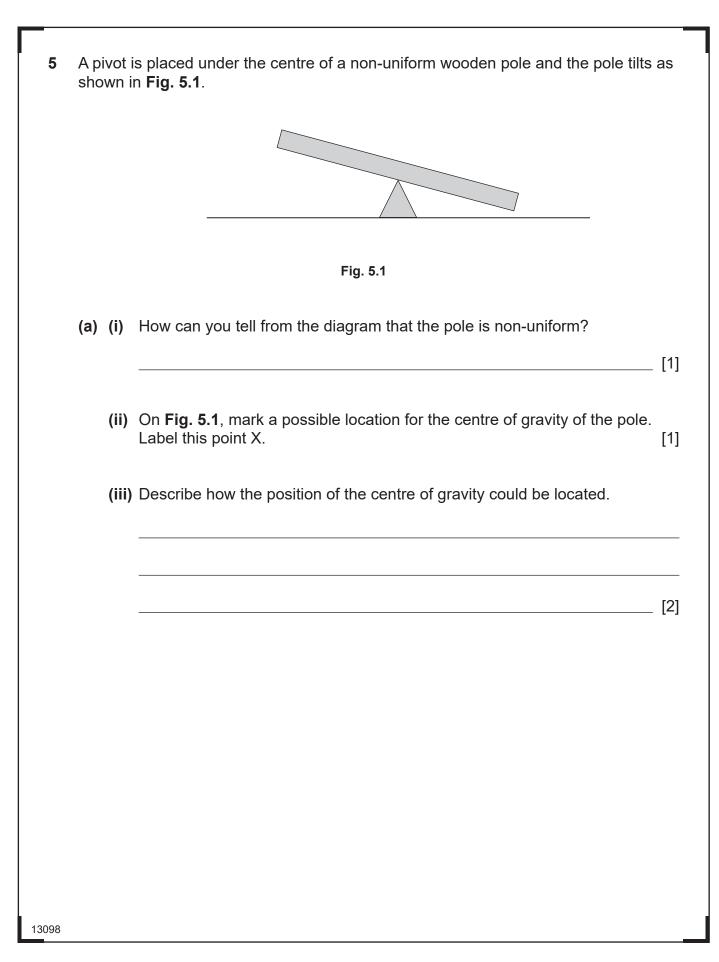
4 An insulated strip of copper of length 0.60 m has one end maintained at a constant temperature above room temperature. Points have been plotted on the grid of Fig. 4.1 showing the temperature θ of the strip at various distances along its length I.



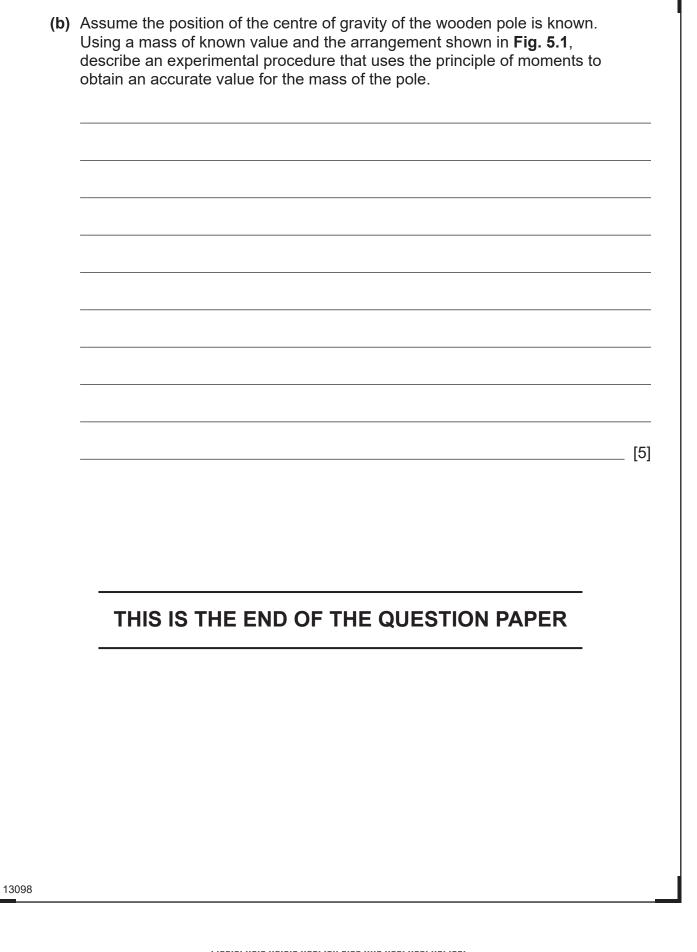
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(a)	Draw the best fit straight line for the plotted points.	[1]
(b)	Determine the difference between the temperatures at each end of the copper strip.	
	Show your working out clearly.	
	Difference in temperature = °C	[3]
(c)	Use your graph to obtain a value for the percentage uncertainty in your a to part (b) .	answer
	Percentage uncertainty = %	[5]
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Question Number	Marks	
1		
2		
3		
4		
5		
Total Marks		

Examiner Number

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