

	Centre Number					
	Ca	ndida	ite Nu	mber		
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General Certificate of Secondary Education 2015–2016

# Science: Single Award

Unit 2 (Chemistry)
Foundation Tier



# [GSS21] THURSDAY 25 FEBRUARY 2016, MORNING

#### TIME

1 hour.

#### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all eleven** questions.

#### **INFORMATION FOR CANDIDATES**

The total mark for this paper is 60.

Quality of written communication will be assessed in Question **9**. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. A Data Leaflet, which includes a Periodic Table of the Elements, is included for your use.

For Examiner's use only					
Question Number	Marks				
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					

Total	
IOtai	
Marke	
Marks	

1 The hazard symbol below was found on a lorry carrying methylated spirit.

Examiner Only					
Marks	Remark				



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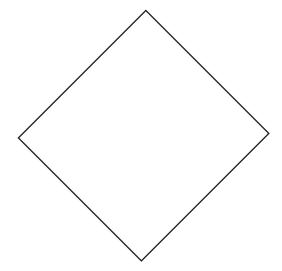
(	a	) Name	the	hazard	symbol	shown	above



**(b)** Hazard symbols warn of danger. Give **one** reason why symbols are used and not just words.

		[1]

(c) In the space below, draw the hazard symbol for a toxic substance.



2

(a) The pH scale is shown below.

1			

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1	2	3	4	5	6	7	8	9	10	11	12	13	14

(i) Suggest a pH value for stomach acid.

[1]

(ii) What is the pH number of a neutral substance?

\_ [1]

When a wasp stings, it leaves an alkali in the wound.

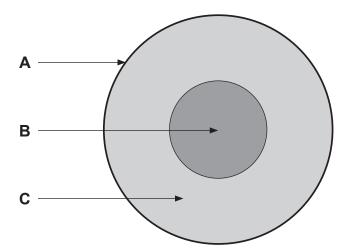


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(b) Name a substance which could be **safely** used to neutralise the alkali. Circle the correct answer.

toothpaste : hydrochloric acid : vinegar

**3** Below is a diagram of the structure of the Earth.



(a) Complete the table below to match each layer to its correct name.
Choose from:

core mantle nucleus crust

Layer	Name
A	
В	
С	

[3]

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**(b)** Complete the following sentence.

The surface of the Earth contains three types of rock; these are called igneous, sedimentary and \_\_\_\_\_\_. [1]

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(Questions continue overleaf)

4 Garden furniture is often made from plastic.

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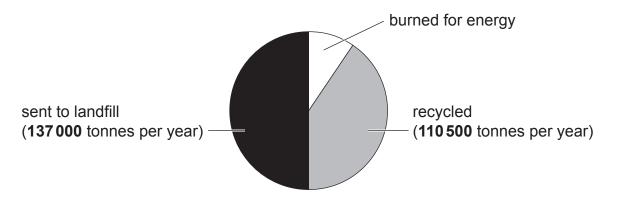
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(a)	Suggest <b>one</b> property that makes plastic a suitable material for making garden furniture. Explain why this property makes it suitable.
	[2]
(b)	Wood can also be used to make garden furniture. It absorbs water, is easily available, and can be cut into many shapes.
	Using the information above, give <b>one</b> disadvantage of using wood to make garden furniture. Explain your answer.
	[2]

The pie chart below shows three methods used in the UK to dispose of waste plastic.

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Marks Remark



In the UK a total of **275 000** tonnes of waste plastic is disposed of each year.

**(c)** Calculate the amount of waste plastic that is burned for energy each year.

(Show your working out.)

tonnes	2]
--------	----

(d) Given below is information about three types of fibres used to make clothing.

Type of fibre	Type of fibre Strength		Keeps its shape Weight		Biodegradable
Cotton	average	no	heavy	good	yes
Nylon	very strong	yes	light	average	no
Polyester	strong	yes	very light	poor	no

(i)	Name the natural fibre shown in the table above.	
	[1]	
(ii)	Which fibre would be the best to use in the manufacture of raincoats? Choose <b>two</b> properties from the table to support your answer.	
	Fibre	
	Property 1	
	Property 2 [2]	

5	(a)			elow are the steps a student used to test for hard water. e <b>not</b> in the correct order.		Examin Marks	er Only Remark
			Α	Stop adding soap solution when a permanent lather forms			
			В	Add 5 cm <sup>3</sup> of soap solution and shake well			
			С	Measure 25 cm <sup>3</sup> of water into a conical flask			
			D	Record the volume of soap used to form a permanent lath	er		
			Ε	Continue adding soap solution 5 cm <sup>3</sup> at a time			
		(i)		ng the letters <b>A</b> , <b>B</b> , <b>C</b> , <b>D</b> and <b>E</b> put the steps in the correct er. The first one has been done for you.			
				<u>c</u>	[2]		
		(ii)	_	ggest why the student shakes the water samples after addir up solution.	ng		
					[1]		
		(iii)	Apa	art from taste, give <b>one</b> advantage of drinking hard water.			
					[1]		

(b) Water can be hard or soft; a permanent.	and hard water can be temporary or	Examiner Only  Marks Remark
Using lines, match each sta	atement to the correct type of water.	
Statement	Type of water	
	Permanent hard water	
Easily makes a lather with soap		
	Temporary hard water	
Can be softened by boiling		
	Soft water [2]	
(c) Name one chemical composition water.	ound which causes temporary hardness in [1]	

6 The positions and chemical symbols of six elements in the Periodic Table are shown below.

er Only
Remark

									0	
Na							Al	Si		Ar
	Са									

- (a) Using **only** the symbols given, identify the element from the descriptions below.
  - (i) A lightweight metal used in aeroplanes.

[1]

(ii) A metal with properties similar to those of lithium (Li).

[1]

(iii) A noble gas.

\_\_\_\_\_[1]

- (b) A student adds a metal to water, it floats and burns with a lilac flame. On the Periodic Table above use the letter X to show the position of this metal.
  [1]
- (c) Beryllium is in Group 2 of the Periodic Table. Which one of these statements is correct for beryllium? Tick (✓) the correct box.

Statement	Tick
it is a halogen	
it belongs to the same Period as oxygen	
it is a compound	

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(Questions continue overleaf)

**7 (a)** Gold is a metal element used in jewellery. The purity of gold is often measured in carats.

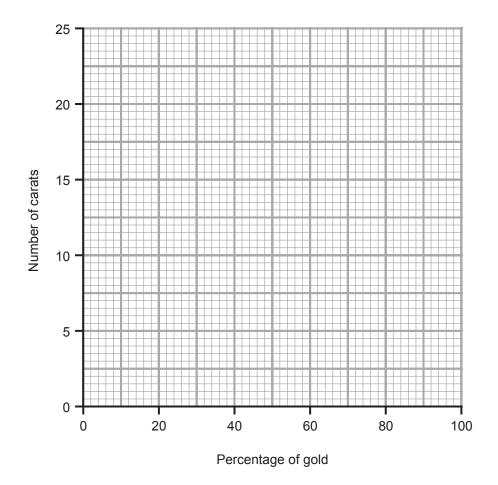
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Marks Remark

The table below shows how the number of carats is related to the percentage of gold.

Percentage of gold	Number of carats
100	24
92	22
75	18
38	9

(i) On the grid below plot and draw a line graph for this information.



[2]

(ii) State the trend shown by this information.

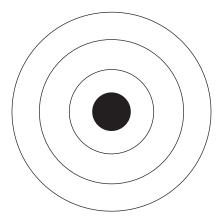
[1]

(iii)	Use the	graph	to find	the p	percenta	age o	of gold	in a	14 (	carat	gold
	ring.										

		Marks	Ren
 %	[1]		
		1	

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**(b)** Aluminium is often added to gold in jewellery. An atom of aluminium has 13 electrons. Complete the diagram below to show how all these electrons are arranged.

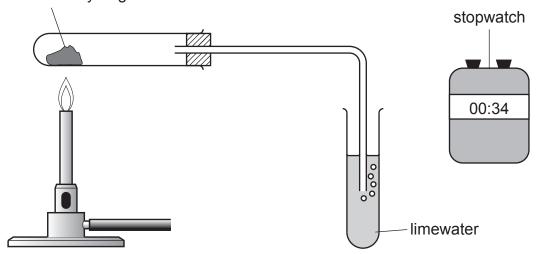


8 Sarah investigated the effect of heating a **small** amount of sodium hydrogencarbonate using the apparatus shown below.

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Marks Remark





Sarah's observations are shown in the table below.

Time interval/ seconds	Observations
0 to 30	Small number of gas bubbles observed in limewater. The limewater remained colourless
31 to 60	A large number of gas bubbles. The limewater turned cloudy
61 to 90	No bubbles

- (a) In this investigation:
  - (i) name the gas produced.

\_\_\_\_\_[1]

(ii) name the type of reaction that produced this gas.

\_\_\_\_\_\_[1]

(b)	Suggest <b>one</b> reason for Sarah's observations between 0 and 30 seconds.		Examine Marks	er Only Remark
	[	[1]		
(c)	Explain fully Sarah's observation between 61 and 90 seconds.			
	[	<u> </u>		

**9** The fingerprint shown below was found on the door of a stolen black car.

Examin	er Only
Marks	Remark



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Describe how the fingerprint can be taken from the black car and kept as evidence.

Your answer should include:

- the type of fingerprint shown above,
- why the fingerprint may be useful in helping solve the crime.

In this question you will be assessed on your written communication skills including the use of specialist scientific terms.

10 The reactivity of three metals, copper, zinc and magnesium, was investigated by adding a small amount of each to sulfate solutions of the other metals.

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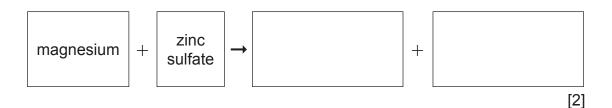
Marks Remark

Some results are shown below.

If there was a reaction a tick  $(\checkmark)$  was used; for no reaction a cross (x) was used.

Solution Metal	Copper sulfate	Zinc sulfate	Magnesium sulfate
Copper		×	
Zinc			
Magnesium		1	

- (a) Use your knowledge of the reactivity series to complete the table above. [2]
- **(b)** Complete the word equation for the reaction between magnesium and zinc sulfate.



(c) Name this type of reaction.

\_\_\_\_\_[1]

**11** The table shows some chemicals that can be separated from **one** barrel of crude oil.

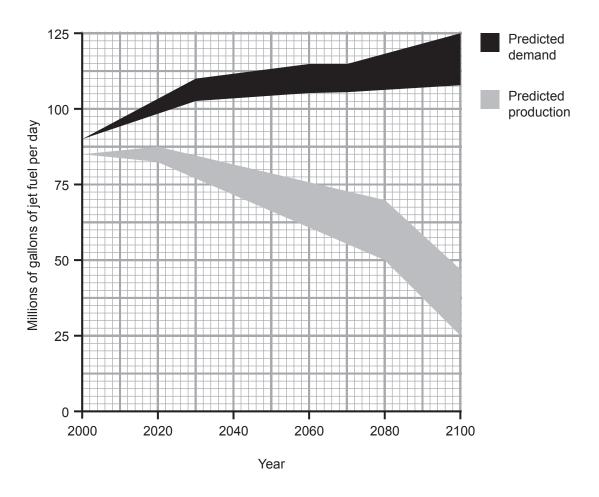
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Marks	Remark

Chemicals	Amount in one barrel/gallons
petrol	2.2
jet fuel	4.8
fuel oil	2.8
diesel	8.0
others	7.4

(a)	Name the process used to separate crude oil into these different chemicals.	
		[1]
(b)	Name <b>one</b> other chemical that can be separated from crude oil.	[1]
(c)	A plane needs 4800 gallons of <b>jet fuel</b> for one journey. Calculate he many barrels of crude oil are needed for this journey.	)W
	(Show your working out.)	
		[2]

The graph below shows the predicted demand for jet fuel. It also shows the predicted production of jet fuel from crude oil.





(d)	Use the graph to explain why airline companies are investing large
	amounts of money to find alternative sources of fuel for their aircraft.

[2]

(e) Suggest two reasons why these predictions may not be accurate.

1.\_\_\_\_\_

2. \_\_\_\_\_\_ [2]

### THIS IS THE END OF THE QUESTION PAPER

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