

General Certificate of Secondary Education 2015–2016

Science: Single Award

Unit 1 (Biology) Higher Tier



[GSS12] WEDNESDAY 24 FEBRUARY 2016, MORNING

TIME

1 hour 15 minutes.

Answer all ten questions.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. Write your answers in the spaces provided in this question paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in Questions **4** and **10(c)**.

For Exa use	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Total Marks	

1 (a) The table below shows information about different sources used to produce electricity in the United Kingdom.

	Electricity produced/%	Cost to customer per unit of electricity/pence	Carbon dioxide produced
coal	22.2	2.5	Yes
gas	23.8	3.1	Yes
wind	5.2	5.5	No
wave	1.2	6.8	No

Electricity produced - © Crown Copyright https://www.gov.uk/government/statistics/electricity-section-5-energy-trends. Cost - Copyright © 2005 The Telegraph & The Royal Academy of Engineering, 26 March 2005.

Carbon dioxide is a greenhouse gas. Increasing levels of carbon dioxide are being linked to global warming.

(i) Suggest why the UK government wants to produce more electricity from wind and wave sources. Explain why customers might disagree.

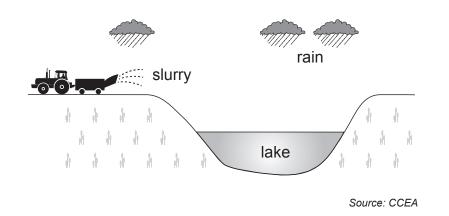
_____[2]

Examiner Only Marks Remark

(ii) Apart from a rise in temperature, state **one** effect of global warming.

_____ [1]

(b) The diagram below shows slurry being spread onto farmland.



(i) Using the diagram and your knowledge give **two** reasons why the lake is at risk of pollution due to the slurry.



The table below gives some information about this lake from 2006 to 2010.

	2006	2007	2008	2009	2010
level of nitrates	very high	high	moderate	low	very Iow
oxygen in water/mg/l	3	5	8	10	12
number of species of fish in the lake	6	8	10	20	26
level of bacteria	very high	high	moderate	low	very Iow

Use the information in the table to answer the questions below.

(ii) Explain why the oxygen level has increased between 2006 and 2010.

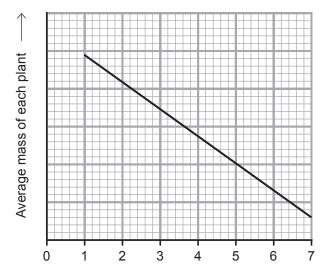
_____ [1]

_____ [1]

(iii) Give one effect of this increase in oxygen.

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Examiner Only Marks Remark 2 The graph below shows the results of an investigation into the effect of the number of seeds per pot on the average mass of each plant.





[2]

Examiner Only

Marks Remark

(b) The	e equipment used to obtain these results is shown below.	Examiner Only Marks Remark
plant po with com © Chimpinski / iStock /	post © CCEA © colematt / iStock / Thinkstock © Creative_Outlet / iStock / Thinkstock	
(i)	Describe fully how this equipment could be used to carry out the investigation.	
	[3]	
(ii)	Give two things that need to be done to give valid results (fair test) in this investigation.	
	1.	

(a) Cystic fibrosis is an inherited disease. 3 Examiner Only Marks Remark It is possible for two heterozygous parents without cystic fibrosis to have a child with cystic fibrosis. (i) Complete the Punnett square to show how two heterozygous parents could have a child with cystic fibrosis. B = dominant alleleb = recessive alleleMother BB Father [2] (ii) In the Punnett square above circle the genotype for cystic fibrosis. [1] (iii) How many different genotypes are shown in the Punnett square? [1] (b) Explain the term 'homozygous'. _____ [1]

(c)	Explain the genetic terms dominant and recessive.		Examin Marks	er Only Remark
	dominant		Marks	Remark
	recessive			
		[2]		
	_		17 .	
1.04 R	7		Linuri	n over

Name and describe the two types of variation in living things a example of each.	0	Exami Marks
In this question you will be assessed on your written com	munication	
skills including the use of specialist scientific terms.		
	[6]	

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(Questions continue overleaf)

5 (a) The Giant Panda is an animal that is nearly extinct.



Examiner Only Marks Remark

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In 2003 there were 1596 Giant Pandas living in the wild in China. By 2013 that number had increased to 1864.

(i) Calculate the percentage increase in Giant Panda numbers from 2003 to 2013.

(Show your working out.)

%	[2]
Suggest one way in which the Chinese Government has helped Giant Panda numbers to increase.	ł
	[1]
What word is used to describe animals that are close to extinction?	
	[1]
	Giant Panda numbers to increase. What word is used to describe animals that are close to

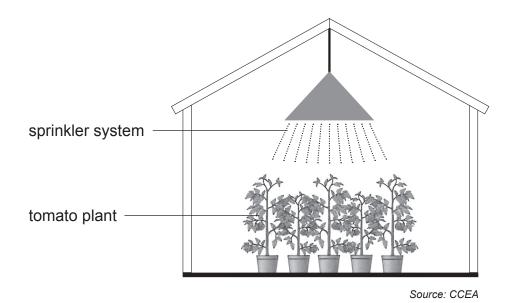
(b)	sho	e Giant Panda feeds almost entirely on the leaves, stems and ots of various bamboo plants. Sometimes they will hunt and eat as (small mammals). These pikas feed on a variety of green plants.	Examine Marks	r Only Remark
	(i)	Using the information provided suggest how the Giant Panda can be described as both a primary and secondary consumer.		
		[2]		
	(ii)	In a food chain the plant is called a producer. Explain the term producer.		
		[1]		
1.04 R		11	[Turn	over

The diagram below shows how a strawberry plant reproduces. 6 Examiner Only Marks Remar The parent plant produces runners and from the runners offspring develop at intervals. Once the offspring are established the runners break. parent plant offspring offspring runner breaks runner Source: CCEA Use the information provided and your knowledge to answer the following questions. (a) Give two pieces of evidence that suggest the reproduction is asexual. 1. _____ 2. [2] (b) (i) George grows and sells strawberry plants. Give one advantage and one disadvantage of producing the plants asexually. advantage _____ disadvantage _____ [2] (ii) George also sells strawberries to a local shop. Suggest two features these strawberries might have to help boost sales and make more money. 1. _____ 2._____[2]

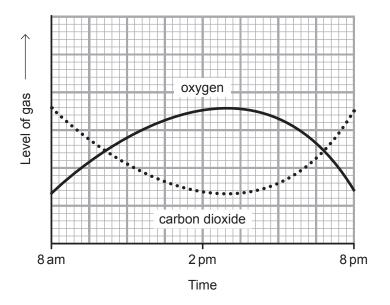
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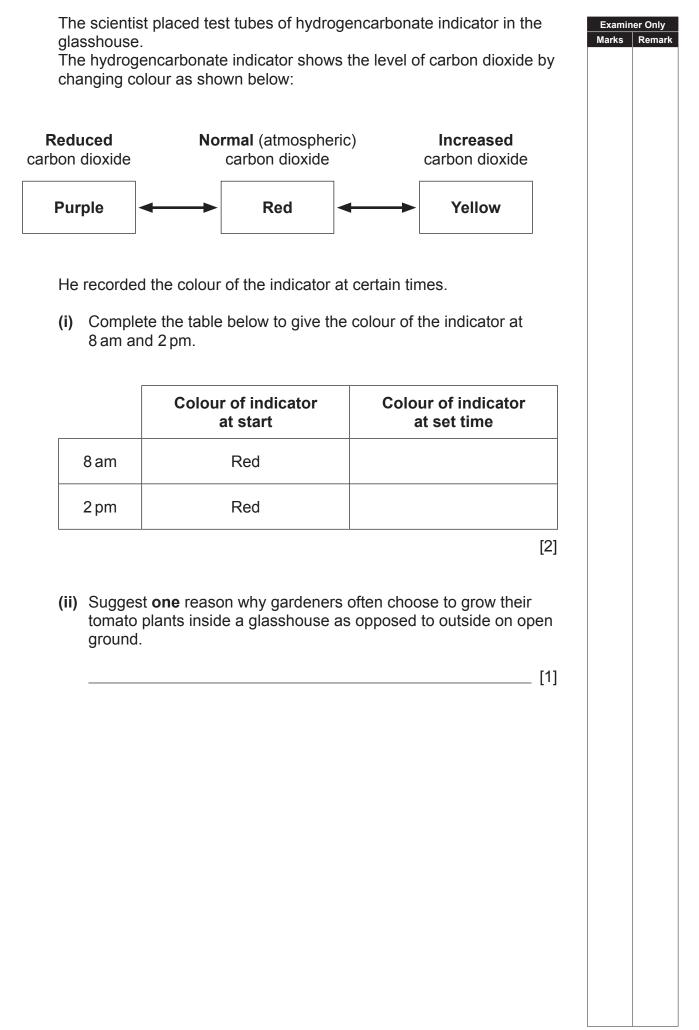
(Questions continue overleaf)

7 (a) A scientist investigated gas exchange in tomato plants in a glasshouse.

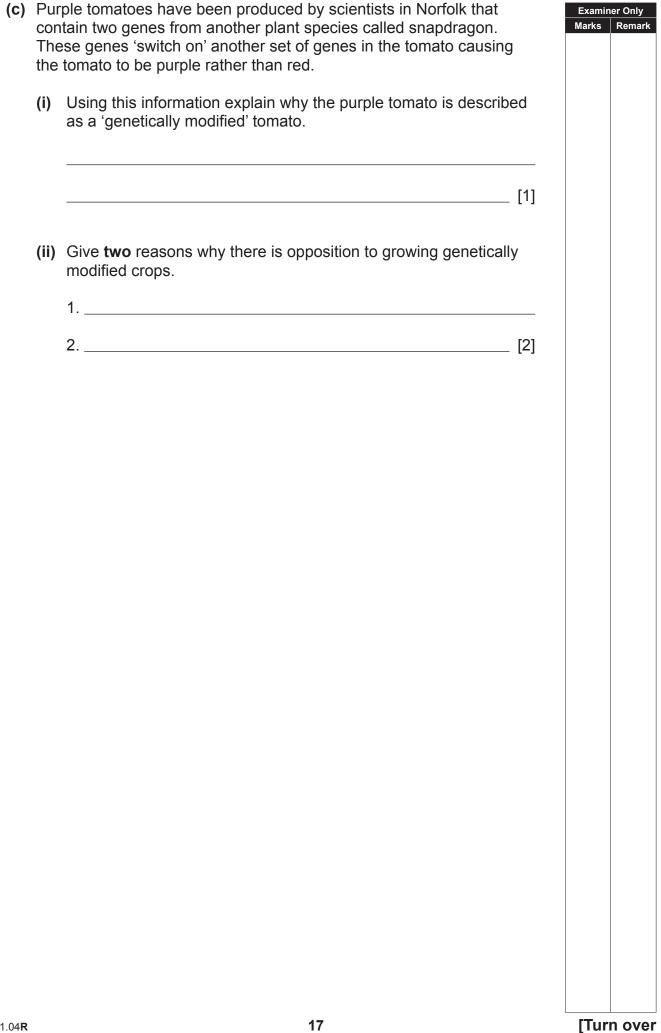


The graph below shows how the levels of oxygen and carbon dioxide change over a number of hours in the glasshouse.





- Examiner Only has changed throughout the last 2.5 billion years. Marks Remark atmospheric oxygen level animals evolve ---very simple 'true' plants evolve 'plant-like' organisms evolve 1.5 0.5 2.5 2 1 0 billion years ago (i) Using the information provided and your knowledge, explain why it was necessary that plants evolved before animals. _ [2] (ii) Name the process that caused the rise in oxygen level around 2.4 billion years ago. _____[1]
- (b) The following diagram shows how the level of atmospheric oxygen



Bases	Adenine	Guanine	Cytosine	Thymine
%	31.2	18.8	18.8	31.2

- (a) Using this information and your knowledge explain how the bases in DNA are arranged.
 - _____ [1]

Examiner Only Marks Remark

(b) Describe fully how DNA codes for protein.

(c) State what Franklin and Wilkins discovered about the structure of DNA and name the procedure they used.

_____ [3]

[2]

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(Questions continue overleaf)

The graph below shows the changes in the oestrogen (female hormone) Examiner Only Marks Remark level during the menstrual cycle. oestrogen level Day 14 Day 1 Day 28 ovulation menstruation uterus lining lining of uterus maintained building up (a) Describe the changes in the oestrogen level over the first 14 days. Explain the effects of these changes. _____ [3] (b) Name another important female hormone in the menstrual cycle. Explain its function. [2] (c) Name the method of contraception which changes a woman's hormone levels. _____ [1]

9

(d) The table below shows how the level of female reproductive hormone controlling sexual development changes between the ages of ten and seventeen.

Age	Level of reproductive hormone/arbitrary units
10	4
11	6
12	10
13	9
14	8
15	7
16	5
17	5

Describe fully the trend shown by the information above.

(e) Hormones are chemical messengers in the body. Name **one** other way in which messages are sent around the body.

[2]

___ [1]

Examiner Only Marks Remark

10		is Pasteur carried out an experiment to show that microorganisms used food to go bad.		Examin Marks	er Only Remark
	(a)	Describe how Pasteur set up his experiment and the results he obtained.			
			[3]		
	(b)	Microorganisms also cause the disease rubella. Explain fully why a doctor would not prescribe antibiotics for someone who has rubella			
			[2]		

(c) Describe and explain all the ways in which the body defends itself against microorganisms gaining entry and causing harm in the body.

Examiner Only Marks Remark

In this question you will be assessed on your written communication skills including the use of specialist scientific terms.

erms.	
	[6]
HIS IS THE END OF THE QUESTION PAPER	
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