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National Qualifications 2022

Mark

X823/75/01

Engineering Science

WEDNESDAY, 18 MAY 1:00 PM – 2:50 PM



Full name of centre Town Forename(s) Surname Number of seat

1	1	
-		

Date of birth

Day	Month	Year	Scottish candidate number

Total marks — 110

SECTION 1 — 20 marks

Attempt ALL questions.

SECTION 2 — 90 marks

Attempt ALL questions.

Show all working and units where appropriate.

Fill in these boxes and read what is printed below.

You should refer to the National 4/5 Engineering Science Data Booklet which you have been given.

The number of significant figures expressed in a final answer should be equivalent to the least significant data value given in the question. Answers that have two more figures or one less figure than this will be accepted.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

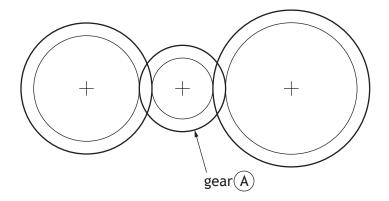
Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





SECTION 1 — 20 marks Attempt ALL questions

1. A gear train is shown below.



(a) State the type of gear train shown.

1

(b) State the name of gear (A).

1

2. An incomplete system diagram for a hair dryer is shown.



- (a) Complete the system diagram above by adding the missing output.
- 1

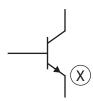
(b) State the type of control that has **no** feedback.

1

3. A force of 2200 N is required to push a workbench across a workshop floor. Calculate the work done when the workbench is pushed a distance of 12 m.

2

- **4.** Transistors are used in many electronic products.



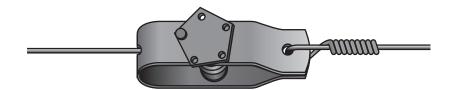
(a) Describe the **function** of a transistor.

1

(b) State the name of connection (X) on the transistor symbol above.

1

5. A tensioner is used to tighten the wire on a farm fence.



A 25 m length of wire was stretched by 0.012 m when fully tensioned.

(a)	Calculate	the	strain	in	the	wire
١	aı	Calculate	uie	suaiii	111	uie	wiic.

2

The table below shows details of materials that were considered for the wire.

Material	Corrosion resistant	Property
A	no	ductile
В	yes	brittle
С	yes	ductile
D	no	brittle

(b)	Select the most suitable material (A–D) from the table for the wire and justify
	your choice.

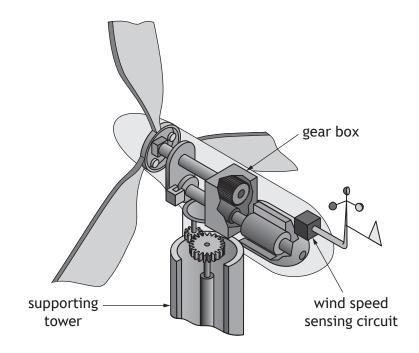
2

Choice of material _		

Justification _____



6. An offshore wind farm has wind turbines which are located out at sea. A diagram of the inside of one of the wind turbines is shown.



- (a) State which branch of engineering would be responsible for the design of the:
 - (i) wind speed sensing circuit

1

(ii)	supporting	tower

1

(iii)	gear	hox
(111)	gcai	DUA

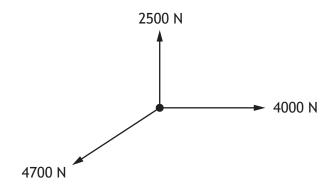
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(b)	Describe one role an environmental engineer would have during the
	construction of the offshore wind farm.

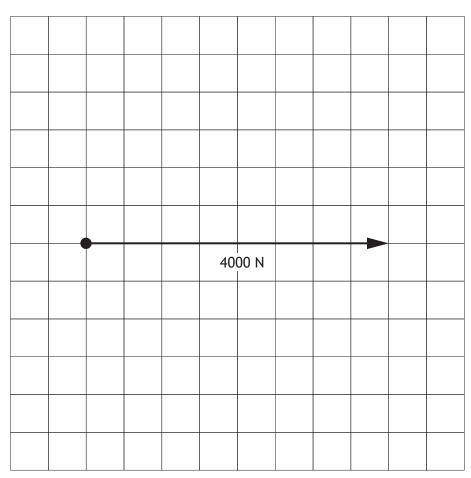
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7. Three forces, in equilibrium, acting on part of a structure are shown below.



Complete the triangle of forces **scale drawing** below for the given forces. Forces must include an arrow head to show the direction.



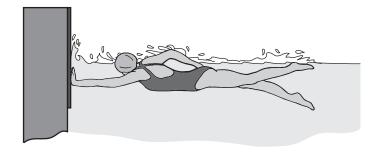
8. A solar farm is shown.



Describe two environmental impacts of solar as a source of energy.	2
1	
2	

SECTION 2 — 90 marks Attempt ALL questions

9. In a swimming competition, a system is used to automatically measure a competitor's time.



The system is operated by a microcontroller.

The input and output connections to the microcontroller are shown in the table below.

Input connections	Pin	Output connections
	7	buzzer
	6	timer
lane switch	1	
master switch	0	

The system operates using the following sequence.

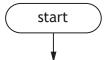
- A master switch is pressed
- A buzzer then sounds on and then off three times over 1.5 seconds
- The timer then starts
- When a lane switch is pressed the timer stops
- The system will then reset ready to be used again

9. (continued)

(a) Complete the flowchart for the sequence, with reference to the data booklet and input/output connections.

Include all pin numbers and delay units in your flowchart.

10



9. (continued)

A program used in a different control system is listed below.

line	program	
1	main:	let count = 0
2	label_1:	switch on 4
3		switch on 5
4		pause 600
5		switch off 4
6		switch off 5
7		pause 600
8		<pre>let count = count + 1</pre>
9		if count = 20 then label_2
10		goto main
11	label_2:	if Input0 is on then label_3
12		goto label_2
13	label_3:	switch on 7
14		pause 3000
15		switch off 7
16		goto main

(b) Describe the function of line 16 in the program.

1

Lines 2 to 9 should repeat twenty times before moving on to line 11.

During testing an electronic engineer found that this did not happen.

(c) Explain why lines 2 to 9 did not repeat twenty times before moving on to line 11.

2

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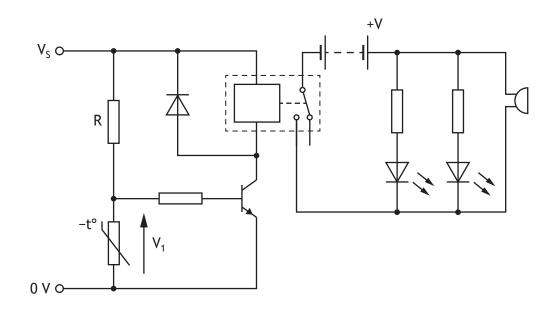
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10. The road gritter shown below is used to spread salt on icy roads.



The warning circuit shown below is used to alert the driver of a low temperature.



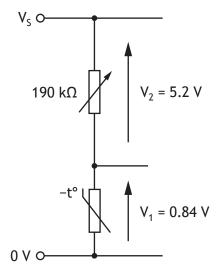
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10. (continued)

	Describe the operation of the warning circuit shown opposite. Make reference to the resistance of the thermistor and the voltage V_1 .
	When the temperature decreases to a low temperature
е	fixed resistor (R) is replaced with a variable resistor.
)	Explain the effect on the operation of the warning circuit by replacing the fixed resistor (R) with the variable resistor.

(continued) 10.

The input sensing circuit (which is part of the warning circuit) is shown below.

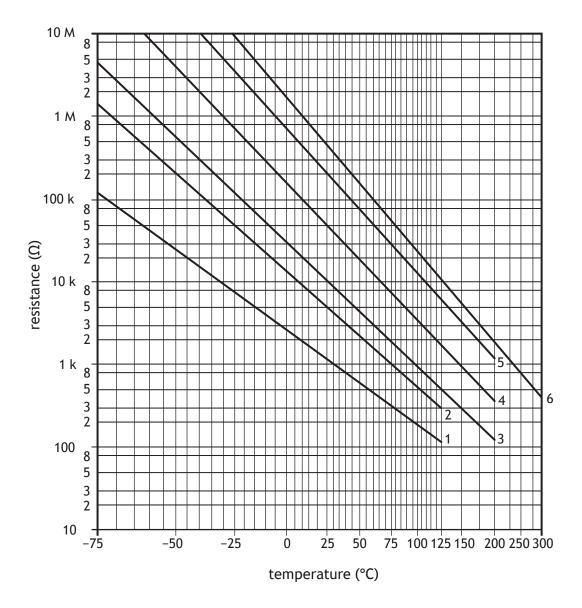


(c) Calculate the resistance of the thermistor.

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10. (continued)

The operating characteristics of a range of thermistors are shown on the graph below.



(d) Determine (with reference to the graph above) the resistance of a **type 3** thermistor when the temperature is 10 °C.

[Turn over

1

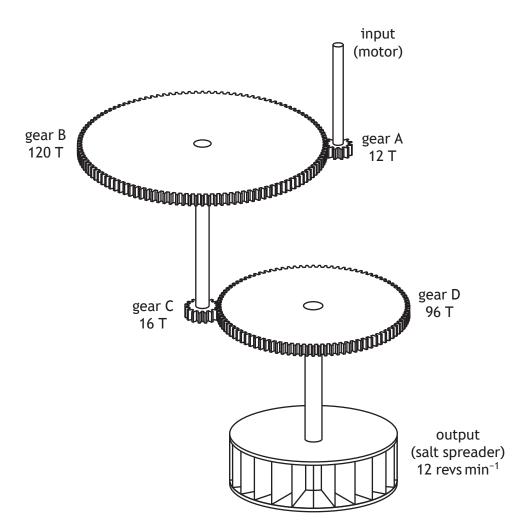


(continued) 10.

4

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The gear train shown below is used to drive the salt spreading system.



(e) Calculate the input speed of the motor.

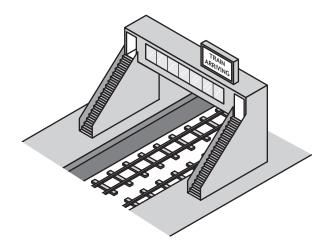
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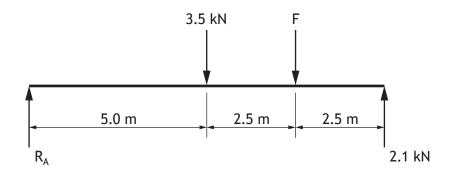


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11. A walkway linking two railway platforms is shown.



A simplified freebody diagram of the walkway and sign (force F) is shown below.



(a) (i) Calculate the **force F** by taking moments about R_A.



1	1.	(a)	(continued)

(ii) Calculate the reaction force $R_{\mbox{\scriptsize A}}.$

Lifts	are i	nstalled at both ends of the walkway.	
(b)	(i)	Describe one positive social impact of installing the lifts.	1
	(ii)	Describe one positive economic impact of installing the lifts.	- 1

[Turn over

1



(iii) Describe one **negative economic** impact of installing the lifts.

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11. (continued)

The electrical energy supplied to raise one lift up to the walkway is 44 kJ. The lift has a potential energy of 32 kJ when it is at the top of the walkway.

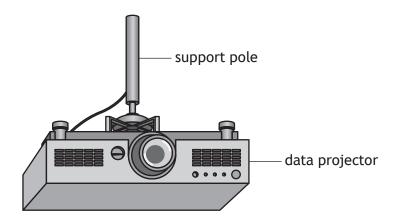
(c) Complete the energy audit diagram below for the lift. Include the main forms of energy **and** their values.

energy in energy out

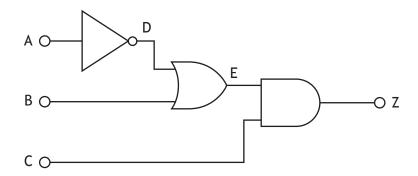
____kJ ____kJ
___kJ
___energy losses

kJ

12. A ceiling mounted data projector and support pole are shown.



Logic circuits are used to control the data projector. A logic diagram for one of the circuits is shown below.



(a) Complete the truth table for the logic diagram shown above.

Α	В	С	D	E	Z
0	0	0			
0	0	1			
0	1	0			
0	1	1			
1	0	0			
1	0	1			
1	1	0			
1	1	1			

(continued) 12.

The Boolean equation for a second logic circuit is given below.

$$(L \cdot M) + \overline{N} = Y$$

(b) Complete the logic diagram below for this Boolean equation.

3

LO

МО

OY

NO

(c) Describe two advantages of using computer simulation to test a logic circuit before constructing a prototype.

2

1

12. (continued)

(d)

The support pole used to hold the data projector has a cross-sectional area of 190 mm² and a stress of 0.84 N mm⁻².

(i) Calculate the force acting on the support pole.

The pole supporting the data projector is replaced with one which has a larger cross-sectional area.

(e)	Describe the effect this will have on the stress in the support pole.					

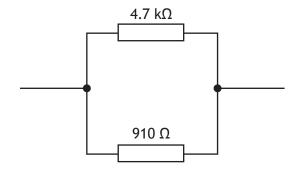


1

13. A hoverboard is shown.



Part of the circuit used in the control of the hoverboard is shown below.



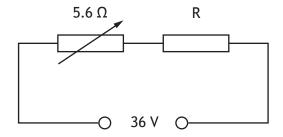
2 (a) (i) Calculate the total resistance of the circuit.



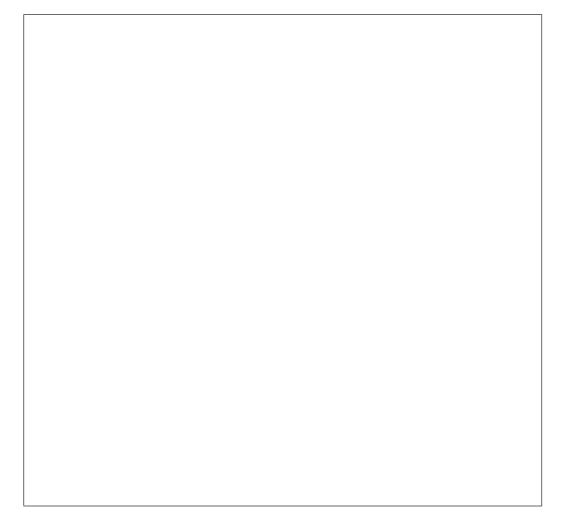
- (ii) Draw the symbol for a voltmeter, connected on the circuit above, to measure the voltage across the 910 $\boldsymbol{\Omega}$ resistor.
- (iii) Indicate, with an X, on the circuit above where an ammeter would be connected to measure the total current.

13. (continued)

Part of a second circuit used in the hoverboard is tested using a 36 V supply.



(b)	Calculate the value of resistor R to ensure that the circuit current is 2.0 A.	4

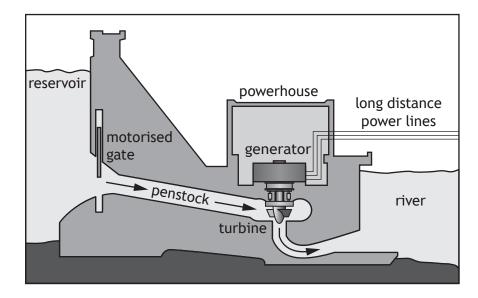




1	3.	contin	ued)
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The hoverboard and rider have a combined mass of 64 kg.

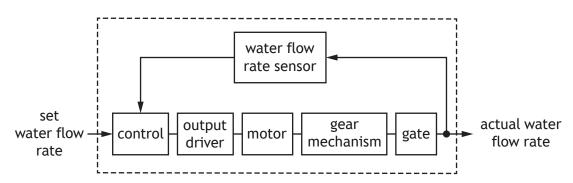
overboard is an est	tablished technology.	
	erging technology that is not yet established.	



A steady flow rate of water must move through the penstock to rotate the turbine. The water flow rate is adjusted by a motorised gate which can move up or down.

A sub-system diagram for the control of the motorised gate is shown.

(a)



Describe (with reference to the sub-system diagram) the operation of the system.



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14.	(continue	d)
17.	CONTINUE	u,

Part of the gear mechanism used to control the gate movement has a velocity ratio of 14:1 and an input speed of $870 \text{ revs min}^{-1}$.

(b)	Calculate the output speed of this part of the gear mechanism.			

A microcontroller is used in the control of the hydropower station.

(c) Describe	c) Describe one advantage of using a microcontroller instead of a hard wired		
circuit.			

1

14. (continued)

(e)

The hydropower station is 0.85~(85%) efficient and generates an output power of 15 MW.

(d)	Calculate the input power.	3

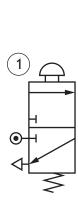
Explain the impact of using hydropower on climate change .	2

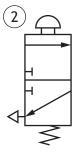


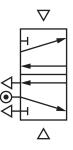
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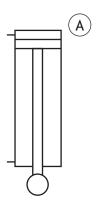
(a) Complete the piping of the pneumatic circuit below to outstroke the piston in cylinder (A) when valve (1) and valve (2) are actuated. The piston will instroke when valve (3) is actuated.

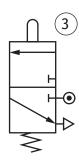
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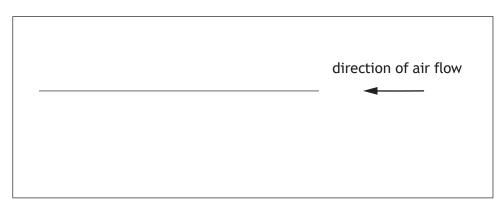




The speed of the piston movement needs to be slowed down.

(b) Draw the symbol for a uni-directional restrictor to slow the air flow in the direction shown.

2





2

15. (continued)

Cylinder (A) is supplied with an air pressure of 1.4 N mm $^{-2}$ and the piston has an outstroking force of 490 N.

An engineer compared the size of the outstroke force and the instroke force of a double-acting cylinder when supplied with the same air pressure.

The result of the test showed that there was a difference in the size of the two forces.

(d) Explain the difference in the size of these two forces.		

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ADDITIONAL SPACE FOR ANSWERS



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ADDITIONAL SPACE FOR ANSWERS

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