Surname	Centre Number	Candidate Number
Other Names		0



GCSE - NEW

3430UE0-1



SCIENCE (Double Award)

Unit 5 – CHEMISTRY 2 HIGHER TIER

THURSDAY, 17 MAY 2018 - MORNING

1 hour 15 minutes

For Exa	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	11	
2.	4	
3.	11	
4.	12	
5.	8	
6.	8	
7.	6	
Total	60	

ADDITIONAL MATERIALS

In addition to this examination paper you will need a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 7 is a quality of extended response (QER) question where your writing skills will be assessed.

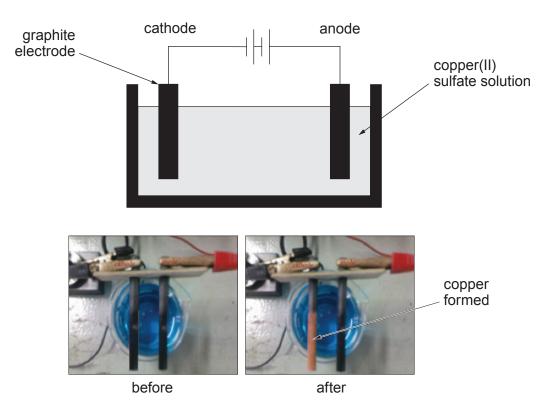
The Periodic Table is printed on the back cover of this paper and the formulae for some common ions on the inside of the back cover.



Answer all questions.

1. A group of students carried out an investigation into the electrolysis of copper(II) sulfate solution. They used the apparatus shown to test the hypothesis:

"the mass of copper that forms on the cathode increases as the time increases"



To test the hypothesis, they weighed the cathode before placing it into the copper(II) sulfate solution and then again after allowing electrolysis to take place for varying times.

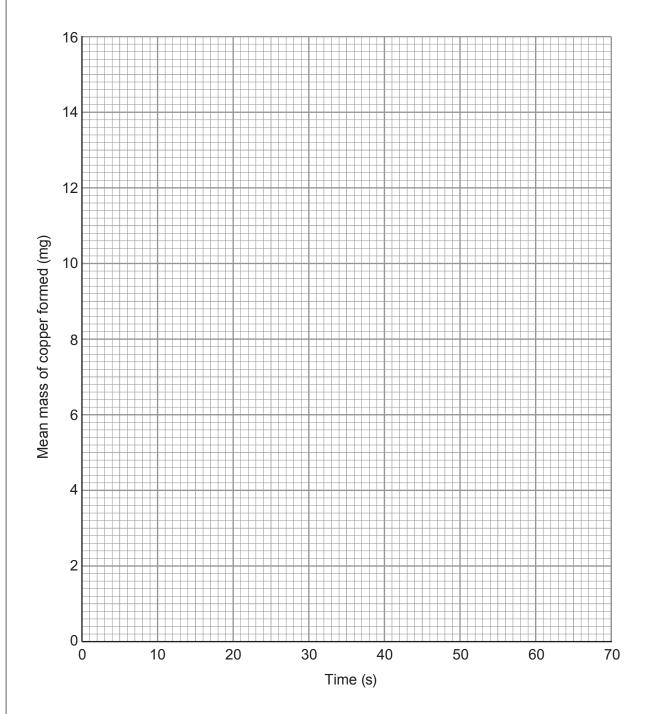
Their results are shown below.

Time (e)	Mass o	f copper form	ed (mg)
Time (s)	1	2	Mean
0	0	0	0
10	2.8	3.2	3.0
20	4.8	5.0	4.9
30	8.2	7.8	8.0
40	10.8	11.2	11.0
50	12.9	13.1	13.0
60	15.8	16.0	15.9



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(a) On the grid below, plot the mean mass of copper formed against time. Draw a suitable line. [3]

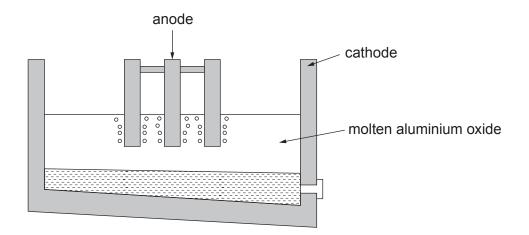




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(b)	(i)	Use the results collected at 30s and the following equation to calculate percentage variation in these measurements.	the [2]
	per	rcentage variation = $\frac{\text{furthest mass from the mean - mean mass}}{\text{mean mass}} \times 100$	
		Percentage variation =	. %
	(ii)	The mass of copper formed is lower than expected. Give the most likely reason this difference.	for [1]
	•••••		•••••





Explain why aluminium forms at the cathode.

[2]

Complete and balance the equation for the overall reaction that takes place.

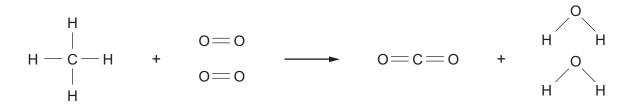
Potassium can also be extracted through electrolysis of potassium carbonate.

Write the formula of potassium carbonate to complete the equation for the overall reaction.



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2. The burning of methane in air can be represented by the following equation.



The bond energies are given in the table below.

Bond	Bond energy (kJ)
C — H	413
0=0	498
0 — H	464
C=0	805

(a) Use the bond energy values to calculate the energy released when **all** the bonds in the carbon dioxide and water molecules are formed. [2]

Energy released =kJ

(b)	The energy	needed	to	break	all	the	bonds	in	the	methane	and	oxygen	molecules	is
	2648 kJ.													

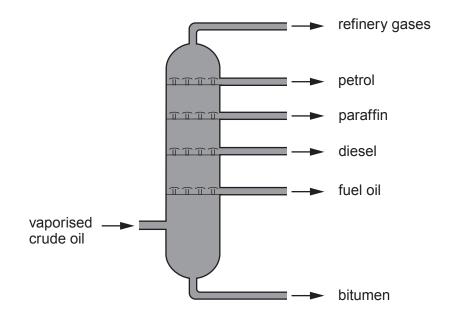
Calculate the overall energy change for this reaction and use this value to explain why the reaction is exothermic. [2]

Overall energy change =kJ

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3. Crude oil is a mixture of hydrocarbon compounds. It is separated into different fractions inside a fractionating column. Each fraction has a different boiling point range.



(a) Explain how the length of the hydrocarbon chains within each fraction determines where each fraction collects in the column. [2]

.....

(b) Many of the hydrocarbons that are collected from crude oil go through a second process called cracking. The equation shows the cracking of the hydrocarbon with the formula $C_{15}H_{32}$.

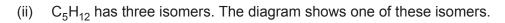
$$C_{15}H_{32} \longrightarrow C_3H_8 + 2C_2H_4 + 2$$

- (i) Complete the equation for this reaction by adding the formula of one other product. [1]
- (ii) Give the reaction conditions used in the process. [1]
- (iii) Give **one** reason why it is important for oil companies to carry out cracking. [1]

(c) Many hydrocarbons display isome

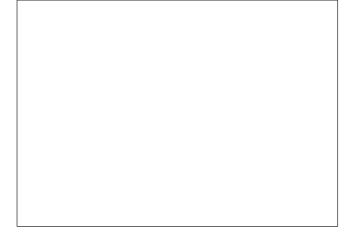
(i) Give the meaning of the term isomer.

[1]



Draw the **two** other isomers of C_5H_{12} .

[2]





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(d) 8.4 g of a hydrocarbon was found to contain 7.2 g of carbon. Use this information to determine whether the compound is an alkane or an alkene. You **must** show your working. [3]

$$A_{r}(H) = 1$$
 $A_{r}(C) = 12$

Conclusion

11



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4.			chloride and potassium sulfate are salts that can be made from the reactions of cy and David carried out experiments to prepare both salts.
	(a)		ake a sample of potassium chloride, they reacted potassium carbonate powder with hydrochloric acid, HCl. They used the following method.
		Stag	e 1 – add potassium carbonate powder to dilute hydrochloric acid
		Stag	e 2 – filter the mixture
		Stag	e 3 – leave the remaining mixture in a warm place overnight
		(i)	David said it was important to know the volume of acid in stage 1.
			Circle whether you agree or disagree with his statement and explain your answer. [2]
			Agree / Disagree
			Explanation
		(ii)	Give the balanced symbol equation for the reaction taking place in stage 1. [3]
		•••••	



(b)		take a sample of potassium sulfate, they reacted potassium hydroxide solution with e sulfuric acid, $\rm H_2SO_4$. They used the following method.
	Stag	e 1 – measure out 25.0 cm ³ of potassium hydroxide solution into a flask
	Stag	e 2 – add 4-5 drops of indicator
	Stag	e 3 – record the volume of sulfuric acid required to neutralise the solution
	Stag	e 4 – repeat without the indicator, using the volume of acid used in stage 3
	Stag	e 5 – leave the remaining mixture in a warm place overnight
	(i)	Becky was concerned that carrying out stages 1-3 only once would mean that the volume of sulfuric acid used in stage 4 would be larger than that actually needed to neutralise the potassium hydroxide solution. Suggest the reason for her concern. [1]
	(ii)	Write the ionic equation to show how water is formed during this reaction and state the source of each of the ions. [2]
		Source of ions
	(iii)	The reaction is exothermic. Sketch the energy profile diagram for this reaction. [1]
		Energy

Reaction pathway



		14	
(c)	Beck	ky and David carried out a series of tests to identify the ions present in their salts.	Exa o
	(i)	They carried out a flame test on each of the salts. Give the reason why the results of this test could not be used to identify the salts. [1]	
	(ii)	Describe a test that enabled them to tell the salts apart. Give the results seen with both salts. [2]	



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5. (a) A teacher showed her class how copper can be extracted from copper(II) oxide using charcoal.



$$2CuO(s) + C(s) \longrightarrow CO_2(g) + 2Cu(s)$$

In her experiment, the teacher heated 1.59g of copper(II) oxide and 0.12g of charcoal in a boiling tube. She continued to heat the mixture strongly until it had been glowing for 5 minutes.

She recorded the mass of the boiling tube and its contents before heating and then again after heating, once the carbon dioxide produced had been released from the tube.

Mass of boiling tube = 37.43 g
Mass of boiling tube and contents **before** heating = 39.14 g
Mass of boiling tube and contents **after** heating = 38.82 g

(i) The teacher had expected the reaction to produce 1.27g of copper from the masses of copper(II) oxide and charcoal used. Use her results to show that the mass produced suggests a 109% yield. [2]

(ii) Assuming the reactants had been heated at a high enough temperature for sufficient time, suggest **one** reason for the yield being larger than expected. [1]



		11	
(b)	Iron	is extracted from iron(III) oxide, Fe ₂ O ₃ , inside the blast furnace using coke.	TE
	(i)	Write a balanced symbol equation for one of the reactions that show the reductio of iron(III) oxide inside the furnace.	
	(ii)	An iron ore contains 22% by mass of iron(III) oxide. Calculate the maximum mas of iron that could be obtained from 5×10^5 tonnes of this ore. Give your answer i standard form .	n
		Mass = tonne	, c
		Wass –	3



6. Saturated and Unsaturated Fats

Saturated and unsaturated fats are found in different amounts in different foods.

Unsaturated fats are often described as 'good fats'. When used to replace saturated fats in the diet they help lower cholesterol, one of the risk factors linked to heart disease.

While full-fat dairy products and meat contain large amounts of saturated fats, sources of unsaturated fats include nuts, seeds and vegetable oils.

Saturated and unsaturated fats differ in their chemical structures. Unsaturated fats contain double bonds between the carbon atoms within their molecular structure, whereas saturated fats have no double bonds.



The label on the bottle of a new brand of cooking oil claims that it is better than other cooking oils available on the market because it contains only **15% saturated fat**.

Scientists decided to investigate this claim.

They used bromine water to compare the percentage unsaturation of this new brand of cooking oil with four other vegetable oils, **W**, **X**, **Y** and **Z**. They also tested a known alkane and alkene.

They measured the volume of bromine water that could be added to each oil sample before the bromine water colour remained. Their results are shown below.

Sample	Mean volume of bromine water added (cm ³)	Unsaturation (%)	Saturation (%)
oil W	20.4	50	50
oil X	12.0	30	70
oil Y	24.1	60	40
oil Z	16.3	40	60
new brand oil	30.1	?	?
alkane	0.1	-	-
alkene	40.0	-	-

Evamin			
Examin only		Which one of these statements best describes the oils tested? Tick (/) the answer.	(a)
		the oils contain saturated fats only	
		the oils contain unsaturated fats only	
		the oils contain both saturated and unsaturated fats	
		it is not possible to tell whether the oils contain saturated or unsaturated fats	
	ples are [2]	Explain why the first drops of bromine water that are added to each of the oil sar decolourised.	(b)
	to show [3]	The label states that the new oil contains only 15% saturated fat. Use the results whether this statement is correct.	(c)
		Explain why these results might persuade many consumers to use this new br	(d)
	[2]	in preference to the other available brands.	
8			



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	END OF PAPER	6
	Describe the electronic changes that take place in the formation of magnesium chloride and explain its properties in terms of the bonding and structure. You may use diagrams as part of your answer. [6 QER]	
	or dissolved.	
7.	Magnesium chloride is a solid with a high melting point. It conducts electricity only when molten	only







Examiner only

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.



FORMULAE FOR SOME COMMON IONS

POSITIVE IONS		NEGATIVE IONS	
Name	Formula	Name	Formula
aluminium	Al ³⁺	bromide	Br ⁻
ammonium	$\mathrm{NH_4}^+$	carbonate	CO ₃ ²⁻
barium	Ba ²⁺	chloride	CI ⁻
calcium	Ca ²⁺	fluoride	F-
copper(II)	Cu ²⁺	hydroxide	OH ⁻
hydrogen	H⁺	iodide	1-
iron(II)	Fe ²⁺	nitrate	NO ₃
iron(III)	Fe ³⁺	oxide	0 ²⁻ SO ₄ ²⁻
lithium	Li ⁺	sulfate	SO ₄ ²⁻
magnesium	Mg ²⁺		·
nickel	Ni ²⁺		
potassium	K ⁺		
silver	Ag^{t}		
sodium	Na ⁺		
zinc	Zn ²⁺		

THE PERIODIC TABLE Group

2

S

16 O Oxygen 8

Sulfur 16 Selenium 34 Tellurium 52 Selenium 52 Selenium 34 Tellurium 52 Selenium 52 Selenium 84 Seleni

Rn Radon 86

207 Pb Lead

Au Gold

186 Re Shenium

184 W Fungsten 74

relative atomic mass

Key

226 Ra Radium 88

atomic number

Symbol

63.5 Cu Copper 29 108 Ag Ag Silver 47

2inc 30 30 30 112 Cd 30 201 Hg Hg Mercury 80

Nickel 28 28 106 Pd 46 195 Pt 195 Pt 78 78

Co Cobalt 27 103 Rh Shodium 45 192 Ir

Vanadium 23 93 Niobium 41 181 Ta Ta Ta 73

Titanium 22 Zr Sirconium 40 T79 Hafnium 72

Mn Manganese 25 99 Tc Technetium

Chromium 24 Molybdenum 42

Magnesium 12 A0 Calcium 20 Sr Strontium 38 Sr Strontium 38 Ba Barium 56

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Fluorine 9 35.5 CI Chlorine 17 80 Bromine 35 127 I Codine 53 210 At Astatine 85

Boron 5

Hydrogen 1

9 **Be** Beryllium

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23 Na Sodium

- エ

Nitrogen 7

Phosphorus
15
AS
Arsenic
33
122
Sb
Antimony
51
209
Bi
Bismuth
83

12 C Carbon 6

Silicon
14
14
73
Ge
Sermanium
32
119
Sr Din
Tin
50